

TERM: AUTUMN 1 2025

PEACOCK CLASS - Year 4



Welcome to Peacock Class!

**Class Teachers: Mr Elrick (Mon-Wed) and
Mrs Outred (Thu-Fri)**

Teaching Assistant: tbc

We hope that you have had a fantastic Summer holiday and we are very excited about sharing our learning adventures with you.



English

Writing

We will be starting the term by using a beautifully illustrated picture book called 'The Emerald Forest' to help inspire us to write both a persuasive letter, and an information text in our daily writing lessons.

Spelling and Grammar

Each day the children will have a short spelling or grammar session to help support their writing. Pupils will be learning to spell words from the National Curriculum spelling list for years 3 and 4, adapted to their needs.

White Rose Maths

This term, we will be focusing on the following main areas:

- Place Value up to 10,000 (incl. Roman Numerals)
- Rounding numbers to the nearest 10, 100 and 1,000
- Addition and Subtraction

As part of this we will be using manipulatives, problem solving and creating real life scenarios in the classroom to support the learning. We also regularly practise recall of multiplication tables.



Geography

Why are the rainforests important to us?

Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon; and carrying out fieldwork to compare and contrast two types of forest.



RSE & PSHE

What strengths, skills and Interests do we have?

Pupils will learn how to recognize personal qualities and individuality; develop self-worth by identifying positive things about themselves and their achievements; how these contribute to their self-esteem; set goals for themselves; and manage set-backs by learning from mistakes.



Science

Animals - Digestion and Food:

Using models, children describe the function of key organs in the digestive system. Pupils identify the types of human teeth and investigate factors that impact our dental health. They compare human teeth to other animals' and take on the role of a naturalist investigating animal faeces for clues about diet, digestion and dentition.



During reading comprehension lessons (VIPERS), the children will work on improving their vocabulary, inference, prediction, explanation, retrieval and summarising skills. They will build on these to help them to analyse and discuss texts, and answer comprehension questions. Your child will be issued a banded-book, which will be sent home daily for their home reading. This book is also required for accelerated reader tests as well as short reading breaks during the day, so please ensure your child brings this into school each day.



Key Events:



- 3rd September—Meet the teacher
- 5th September—Family BBQ Event
- 17th October—Year 4 Woodlands School
- 3rd November—Term 2 starts



Art and Design

Power Prints:

Using mechanical engravings as a starting point, pupils develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.



Music

Body and tuned percussion:

A topic of discovery; children will explore the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest, layer by layer.



Design and Technology

Making a slingshot car:

Using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.



Computing

Computing systems and

networks: Collaborative learning:

Working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools. In our online safety lesson, we look at how to search for information and make judgements about the probable accuracy.



Religion & Worldviews

Are all religions equal?

Exploring the origins of various religions, children discover geographical and historical connections among them by investigating Sikh and Bahá'í beliefs and practices.



French

Portraits—describing in French:

Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.



PE

Football & Basketball:

On Thursday mornings the pupils will be with Mr Johnson (our new sports coach) to practise and improve their football and basketball skills—even learning the 'Cruyff turn'! Pupils should wear their school PE kits on these days, Ensuring hair is tied back and earrings removed / covered.

Home Learning

Children should read at home on five different occasions and record these in their Reading Record Book.

Children can also access both Spelling Shed and Times Table Rock Stars to practise spellings and multiplication facts.

RESPECT

AWARENESS

COLLABORATION

Our Values

Courage!

resilience

EQUALITY

Spelling Shed



TIMES TABLES ROCK STARS