

**TERM: AUTUMN 1 2025**

# Year 2 Newsletter



Welcome to Tubman Class!

**Class Teacher: Mr Ashford**

**Teaching Assistants: Miss Luxford, Miss McGough**

We hope that you have had a brilliant Summer holiday and we are very excited about our learning this coming year. Please feel free to catch us after school at the end of the day if you have any questions or just want a chat.



## English

Jack and the Beanstalk / Fairytales / Traditional Tales

This term, we will explore a variety of traditional tales and fairytales from different cultures around the world, including well-known stories like Jack and the Beanstalk. Through listening to and discussing these tales, children will develop their understanding of story structure, character, and setting. A key focus will be on improving sentence construction—learning how to build clear, descriptive, and imaginative sentences to bring their ideas to life.

## White Rose Maths

This term, we will be focusing on the following main areas:

- Place Value
- Addition, Subtraction
- Shape

As part of this we will be using manipulatives, problem solving and creating real life scenarios in the classroom to support the learning.



## Geography

**Would you prefer to live in a hot or cold place?**

An Introduction to the basic concept of climate zones and mapping out hot and cold places globally. Comparing features in the North and South Poles and Kenya as well as in the local area. Learning the four compass points and the names and location of the seven continents



## RSE & PSHE

**What makes a good friend?:**

In this unit we will learn

- how to make friends with others
- how to recognise when they feel lonely and what they could do about it
- how people behave when they are being friendly and what makes a good friend
- how to resolve arguments that can occur in friendships
- how to ask for help if a friendship is making them unhappy



## Science

**Habitats**

Considering the life processes that all living things have in common, pupils classify objects into alive, was once alive or has never been alive. They explore global habitats, naming plants and animals that can be found there and learn how a range of different living things depend on each other for food or shelter. They then explore this further by creating food chains to show the sequence that living things eat each other for energy to grow and stay healthy.

# Key Events:



- 3rd September—Meet the Teacher
- 5th September—Family BBQ Event
- 10th October—Year 2 Woodlands School
- 3rd November—Term 2 starts



## Art and Design

### Tell a story

Using storybook illustration as a stimulus, children develop their mark-making skills to explore a wider range of tools and experiment with creating patterned surfaces to add texture and detail to drawings.



## Music

### Call and response (Animals)

Chanting different call and response sound patterns, children progress to creating their own call and response patterns using untuned percussion instruments. They practise rhythm and pulse as they echo and respond to each other's chants, building a strong sense of musical communication.



## Design and Technology

### Making a Moving Monster

Learning the terms: pivot, lever and linkage, pupils then design a monster that will move using a linkage mechanism. Pupils practise making linkages and experiment with various materials to bring their monsters to life.



## Computing

### What is a computer?

Exploring what a computer is by identifying how inputs and outputs work and how computers are used in the wider world. Designing a computerised invention.



## Religion & Worldviews

### Why do we need to give thanks?

Using a range of sources including survey data, children learn the beliefs around using offerings to show gratitude. They get hands on with artefacts used during puja and write their own lyrics for a song of thanks. (Hindu, Christian and Humanist worldviews.)



## PE

### Feet

The unit of work will challenge pupils to apply their knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point.

### Hands

The unit of work will challenge pupils to combine their developing dribbling, passing and receiving skills in order to keep possession and score a point. Pupils will apply these skills in teams in

RESPECT

AWARENESS

COLLABORATION

Our Values

Courage!

resilience

EQUALITY