

TERM: AUTUMN 1 2025

Johnson Newsletter



Welcome to Johnson Class!

Welcome to the Culverstone family! We are so excited to spend our first term together getting to know all of our lovely Gruffalo's! Remember to sign in to Class Dojo so that you can contact us directly and see any updates about your child's learning.

Class Teacher: Mrs Vickers

Teaching Assistant: Miss Gordge



English

Literacy

In English this term we will be focusing on learning the following stories:

All aboard the London Bus – Patricia Toht

Katie in London – James Mayhew

Daily Read, Write, Inc. lessons continue for all pupils to develop their early reading and our Grammar work will focus on using capital letters and simple punctuation.

Children are expected to read at least 5 times a week at home. Please ensure that you sign your child's yellow reading book when your child reads at home. **We will be sending these home soon.**



Geography

What is it like here?

This term we will be learning how to:

Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live. Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom. Recognise four features in the school grounds using a map. Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey. Draw a design to improve three areas of the playground using the results from the survey.



Science

Seasonal Changes

Name the four seasons in order and describe the typical weather in each. Name some activities and events in the four seasons. Describe the appearance of a tree's leaves in each season. Recall that summer has the most daylight hours and winter has the least daylight hours. Record data about the temperature across the four seasons. Label a map of the UK with capital cities and seasonal weather symbols. Complete a pictogram and use it to answer simple questions. Record data about the temperature across the four seasons.

White Rose Maths

In **Maths** lessons this term,

Using the White Rose scheme and Singapore methods, we will focus on the following:

Place Value (within 10)

Addition and subtraction (within 10)

Geometry (2D and 3D shapes)



RSE & PSHE

This term we are learning that everyone is different and everyone is special.

We will be able to recognise features about ourselves and others

Identify things we are interested in, our likes and dislikes

Identify what we, and others, are good at

Describe what makes us special

Key Events:



- 16th October—Woodlands School
- 24th October Poetry Day



Art and Design

Drawing: Making your mark

Show knowledge of the language and literacy to describe lines. Show control when using string and chalk to draw lines. Experiment with a range of mark-making techniques, responding appropriately to music. Colour neatly and carefully, featuring a range of different media and colours. Apply a range of marks successfully to a drawing. Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.



Design and Technology

Electrical systems

Identify whether a mechanism is a side-to-side slider or an up-and-down slider and determine what movement the mechanism will make. Clearly label drawings to show which parts of their design will move and in which direction. Make a picture that meets the design criteria, with parts that move purposefully as planned. Evaluate the main strengths and weaknesses of their design and suggest alterations.



Religion & Worldviews

How did the world begin?

This term the children will be able to:

Say whether or not there is proof that a statement is true. Explain why they believe something to be true. Listen attentively to their partner. Explain how they feel about something they have created. Talk about what is meant by creation. Retell the key parts of the Christian and Jewish creation story. Understand that Christian and Jewish people generally believe the creation story in Genesis explains how the world was created. Talk about what the Hindu creation story might tell some people about God. Make links between the Hindu, Jewish and Christian creation stories studied. Describe what people might think about God. Use art to express their ideas about how the world was created. Explain their ideas verbally or in writing.



Music

Keeping the pulse

This term we will be learning to demonstrate an understanding of pulse using parts of the body



Computing

Improving mouse skills

Use computers more purposefully Log in and navigate around a computer Drag, drop, click and control a cursor using a mouse Use software tools to create art on the computer



PE

Physical Development

We have PE sessions twice weekly (Days to be confirmed) Please ensure children come into school wearing their P.E kit and that these items are all named. Our focus units from our Complete PE scheme this term are: Feet and Hands. We will be developing our fine motor skills through the continu-

RESPECT

AWARENESS

COLLABORATION

Our Values

Courage!

resilience

EQUALITY