

**TERM: SPRING 1 2025**

# ASLAN NEWSLETTER



Welcome back Aslan Class!

**Class Teacher: Mrs Guy and Mrs Outred; Teaching Assistants: Mrs DuPlessis and Mrs Holden**

We hope that you have had a lovely Christmas break and Happy New Year! Below is an outline of all the fun learning we have in store this term. As always, if you have any questions at all, please speak to us on the playground at the end of the school day or contact us on Class Dojo.



**English**

## **The Ocean Maker animation and Song of the Dolphin Boy by Elizabeth Laird**

To complement our learning about oceans in Geography, in English this term we will be using a powerful animation and book all about the impact of climate change and plastic pollution on our planet. We will be writing our own narrative of The Ocean Maker animation, which tells the story of a fearless female pilot who saves the planet by creating a special rain-maker machine. We will then be writing an explanation text about the impact of plastic pollution and a diary entry of the main character, Finn, focusing on his desperate battle to save the dolphins.

## **White Rose Maths**

This term, we will be developing our skills and knowledge of written multiplication and division methods. We will then apply these skills to solve a range of multiplication and division problems. Following this, we will continue to build our mathematical knowledge of fractions. We will learn how to multiply different fractions by an integer before moving on to calculating fractions of amounts.



**Geography**

## **Why do oceans matter?**

As geographers, this term we will be exploring the significance of our oceans, learning how humans use and impact them and how this has changed over time. Studying the Great Barrier Reef, we will discover how plastic and pollution is damaging this marine environment, and consider positive environmental changes that can be made including making eco-friendly choices. Using fieldwork skills, we will also investigate the amount and type of litter in a marine environment.



**Science**

## **Earth and Space:**

This term, we will be learning about some of the key celestial bodies in our Solar System, learning their names and comparing their movements. We will discover the relationship between the Earth's rotation and daylight, making models to represent our knowledge. We will also make our own sundials and consider how and why humans' ideas about the universe have changed over time.



**RSE & PSHE**

## **How can we help in an accident or emergency?**

This term, we kick start our learning with a CPR workshop, where we will learn essential life-saving skills. During the rest of the term, we will discover how to carry out basic first aid, how to help someone with a head injury and finally how to respond in an emergency situation by calling 999.



During reading comprehension lessons (VIPERS), the children will work on improving their vocabulary, inference, prediction, explanation, retrieval and summarising skills. They will build on these to help them to analyse and discuss texts, and answer comprehension questions. Your child will be issued a banded-book, which will be sent home daily for their home reading. This book is also required for accelerated reader tests as well as short reading breaks during the day, so please ensure your child brings this into school each day.



# Key Events:



- Visit to Ebbsfleet FC—Thursday 13th February
- Woodlands School—Thursday 6th February



## Design and Technology

### Who will be crowned Culverstone's Chef of 2025?

We will be getting competitive this half term as we strive to win the accolade of Culverstone's Chef of 2025! We will start by learning how our meat goes from farm to fork, before exploring and modifying a traditional Bolognese sauce recipe. We will then work together to improve the nutritional value before creating packaging that fits a given design criteria. Finally, we will cook our Bolognese sauce for three judges who will have the very difficult decision of crowning the winning team!



## South and West Africa

## Music

This term, we will be learning 'Shosholoza', a traditional South African song, playing the accompanying chords using tuned percussion and learning to play the djembe and some dance moves too.



## Computing

### Stop motion animation

We will be getting creative this term as we create animations, storyboard ideas and decomposing a story into small parts before putting it all together to create the illusion of a moving image.



## Religion & Worldviews

### What happens when we die?

In this unit, we will explore the beliefs of different religions about what happens when we die. We will learn about how different religions mark someone's death and how some seek forgiveness in their lives. Finally, we will explore how some religions remember people when they die.

Bonjour!

## French

### Let's go shopping!

In French, we will be learning to say prices and construct high numbers, developing food-related vocabulary for shopping in supermarkets, build on our understanding of sentence structures, questions and phrases so that we can shop with confidence in France!



## PE

### Game Sense Invasion

This term, we will be building our skills for playing invasion games, such as football. We will refine our dribbling skills in order to keep control of the ball, consolidating our passing and receiving skills to create a successful shooting opportunity as well as transitioning between a defending and attacking position.

This year, homework will be set on Spelling Shed and Times Tables Rockstars. Homework will consist of reading every evening, spellings, grammar or punctuation and times tables.

Due: **Thursday** of each week.

Work Set: **Friday** of each week.

RESPECT

AWARENESS

COLLABORATION

Our Values

Courage!

resilience

EQUALITY

Spelling Shed

TIMES TABLES ROCK STARS