

**TERM: AUTUMN 2 2024**

# ASLAN NEWSLETTER



Welcome back Aslan Class!

**Class Teacher: Mrs Guy; Teaching Assistants: Mrs DuPlessis and Mrs Holden**

We hope that you have had a relaxing half-term and the children are excited about their learning journey in the lead up to Christmas. Below is an outline of all the fun learning we have in store this term. As always, if you have any questions at all, please catch me on the playground at the end of the school day.



## English

### Beowulf by Michael Morpurgo

This term we will be delving into Norse folklore and exploring the tales of Beowulf. Using Michael Morpurgo's book for inspiration, we will be developing our skills as writers focusing on contrasting setting descriptions and how atmosphere is created, writing our own Norse stories and getting into role as one of the characters and writing a diary entry.

## White Rose Maths

This term, we will be developing our skills and knowledge of fractions. We will be finding equivalent fractions, ordering and comparing fractions, converting from improper fractions to mixed number fractions and much more!

As part of this we will be using manipulatives, problem solving and creating real life scenarios in the classroom to support the learning.



## Science

### Properties and changes:

Broadening their experience of the properties of materials, we start the term investigating hardness, transparency and conductivity and consider how these properties influence the uses of materials. We then progress to exploring reversible changes, including dissolving and changes of state, comparing these to irreversible changes, including rusting, burning and mixing vinegar and bicarbonate of soda.



### Were the Vikings raiders, traders or something else?

This term, we will learn about the Vikings and the struggle for Britain. We will develop our chronological understanding and explore new types of sources, including oral histories, to learn about the Vikings and the impact they had on local British communities. Using historical enquiry techniques, we will investigate whether the Vikings were raiders, traders or settlers. On Tuesday 26th November, we will take part in an exciting Viking drama workshop; on this day the children can come into school dressed as a Viking!



## RSE & PSHE

### What decisions can people make with money?

This term, we will learn about how people make decisions about money and whether they should spend or save money. We will analyse 'want' versus 'need' and explore the challenges, risks and emotions people face associated with money.



During reading comprehension lessons (VIPERS), the children will work on improving their vocabulary, inference, prediction, explanation, retrieval and summarising skills. They will build on these to help them to analyse and discuss texts, and answer comprehension questions. Your child will be issued a banded-book, which will be sent home daily for their home reading. This book is also required for accelerated reader tests as well as short reading breaks during the day, so please ensure your child brings this into school each day.



# Key Events:



- Tuesday 26th November—Viking Drama Workshop and dress-up day
- Thursday 28th November—Woodlands School
- Wednesday 18th December—year 5 and 6 Christmas



## Painting and mixed media: portraits.



### Art and Design

Investigating self-portraits by a range of artists, we will be using photographs of ourselves as a starting point for developing our own unique self-portraits in mixed-media. We will study and take inspiration from artists such as: Rembrandt, Van Gogh, Frida Kahlo, Chila Kumari Singh Burman and Njideka Akunyili Crosby.

## Blues



### Music

This term, we will be identifying the key features and mood of Blues music and its importance and purpose. Learning the 12-bar Blues and the Blues scale, we will be combining these to create an improvised piece with a familiar, repetitive backing.

## Monitoring devices



### Design and Technology

Applying computing skills to program a Micro: bit to monitor optimal temperatures; designing and creating a case or stand for the Micro:bit and developing 3D CAD skills.



### Computing

## Mars Rover 1:

In online safety, we will be learning about how people communicate online, how to do this respectfully and keep ourselves safe. In Computing, we will be learning about the Mars Rover, exploring how and why it transfers data including instructions, and how messages can be sent using binary code.

## Why doesn't Christianity always look the same?



### Religion & Worldviews

Thinking first as geographers and historians, we explore the spread of Christian beliefs worldwide. Through looking at artwork, history, case studies and first-hand accounts, we investigate why, when their fundamental beliefs are the same, Christian worship looks so different in the UK and across the world. We will create freeze frames and breaking news articles as people from the past.



### French

## Space exploration!

This term, we will be describing our incredible solar system using figurative language, developing sentence structure by adding adjectives, using prepositions and making simple adjectival comparisons.

## Gymnastics: counter balance and counter



### PE

## tension.

We will be working in pairs to create counter balances and counter tension balances on the mats and on different levels. We will then develop this by moving the balances onto apparatus and identify how to move out of the balance in a canon or unison style. At the end of the unit, we will celebrate our learning by performing our balance sequences to the class.

This year, homework will be set on Spelling Shed and Times Tables Rockstars. Homework will consist of reading every evening, spellings, grammar or punctuation and times tables.

Due: **Thursday** of each week.

Work Set: **Friday** of each week.

RESPECT

COLLABORATION

Our Values

resilience

AWARENESS

Courage!

EQUALITY

Spelling Shed

TIMES TABLES ROCK STARS