



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase participation in inter-school competitions	<p>Participation in inter school competitions has continued to be strong.</p> <p>2021 – 2022 (Total 231) 2022 – 2023 (Total 351) 2023 – 2024 (Total 321)</p> <p>Attended School Games qualifiers and well over 25 other sporting events through the year. (Matches, Competitions etc.)</p> <p>SEN and Disadvantaged numbers have improved:</p> <p>SEN: 63 (Up from 59) This is inline with the demographic of the school. Disadvantaged: 39 (Down from 47) This is inline with the demographic of the school.</p>	<p>Continue to participate in a wide range of inter and intra school competitions.</p> <p>This will be made easier through the leasing of the minibus from the end of 2023-2024 and moving into 2024 – 2025.</p>
Increase the breadth of clubs on offer	<p>Children have access to an increased range of sports to allow all students have access to sports that they may take part in in later life.</p> <p>The staff are more prepared for teaching the curriculum in a creative way—this leads to children using the appropriate</p>	<p>Explore further clubs and activities after school to be run by TAs and other outside agencies.</p>

<p>Increase staff understanding of quality T&L in PE and its impact on the personal development of a child and the impact on whole school development. Increase staff knowledge and understanding of skills and progression. Ensure accurate assessment of children to support learning and impact on children.</p> <p>Increase club participation for all</p>	<p>vocabulary and skills etc.</p> <p>Staff are able to accurately assess the children as to their progress.</p> <p>Several clubs throughout the year. Club numbers have improved from last year.</p> <p>2021 – 2022 (Total 267) 2022 – 2023 (Total 367) 2023 – 2024 (Total 400)</p> <p>SEN and Disadvantaged numbers have improved: SEN: 59 (From 35) An increase of 68% However, this is below demographic of school. Disadvantaged: 57 (From 16) An increase of 256%.</p>	<p>Continue to assess the impact of Complete PE and continue to review children’s input into the sports provided.</p> <p>Free clubs currently stand at 56%. I had aimed for 70%, however, this will be the target for next year.</p> <p>Target clubs for SEN so in line with school or better.</p>
<p>Develop House Captain Roles</p>	<p>16 House Captains have been appointed in Year 3 and Year 6 (8 in each respective Year). · The children have supported inter house/inter trust competitions, including dodgeball and bench ball.</p> <p>The House Captains have been involved in selecting teams for competitions and friendlies.</p> <p>The House Captains have supported and promoted house points as part of the whole school reward policy.</p>	<p>Continue to promote inter house competitions – allowing the House Captains more freedom to organise etc.</p> <p>Allow more scope for Play Leaders to help run active play.</p>
<p>School Games Mark</p>	<p>Achieved Gold for School Games Mark. This had had a positive impact on the school as a whole as it has created a series of targets to aim for and helped to raise the profile of sport across the school.</p>	
<p>Ensure pupils receive at least 1 hour of PE per week as part of taught Curriculum time.</p>	<p>Children have developed the skills necessary for physical wellbeing and lead a healthier lifestyle. Children participate in at least 2 Hours of direct PE a week.</p>	<p>Progressed from Silver to Gold.</p>
<p>Pupils can access a further 3 hours per week of Active Play</p>	<p>The equipment/lines purchased has allowed a wider variety of games. 100% of children participate in active play during playtimes and lunchtimes.</p>	<p>This has been an increase from last year and</p>

		<p>meets the compliance for 2 Hours of Direct PE a week.</p> <p>Active play has been promoted during all lunchtimes and playtimes through timetabling and running specific activities.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Increase the number and range of activities and clubs on offer (Pupil Led Activities at lunchtime & Playtime). • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. • Year 5 play leaders, House Captains and lunchtime supervisors trained in Playground Games. • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. • Use leadership ideas from Complete PE. 	<p>Every pupil as they access further opportunities throughout the week to get active.</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>By July 2025 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment, lines and the playleaders active play activities.</p> <p>By July 2025, we are going to challenge 80% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>Sustainability: Now they are trained, MDS to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>£7,000 – MDS & Active Play Provision</p> <p>Equipment: £430</p>

<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> • Celebrate and assess the whole child through Physical Education ensuring strong personal development. • Implement termly celebrations through House Captains, who will every term ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Promote physical activity outside of school and celebrate. 	<p>All staff members including lunchtime staff.</p> <p>Every pupil.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 - Engagement of all pupils in regular physical activity</p>	<p>We predict that by July 2025, 100% of pupils who have attended events, will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>By raising the profile of PE, Physical Activity and School sport, by July 2025 we are going to challenge 80% of all pupils to achieve an average of 60 minutes a day 7 days a week. See data above in K12.</p> <p>Sustainability: Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils. Fitness club will start to have a small cost to parents attending once the uptake and value in club is established.</p>	<p>£0 (House Captains- Assemblies etc. Total: £0</p>
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<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> Continuing to offer a wider range of clubs in order to get more pupils involved: Extra-curricular – Dodgeball, Hockey, Tag Rugby, Football, Cricket, Tennis and Additional workshops on offer – curriculum time to engage all pupils – Skipping etc. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. In particular, offering clubs to SEN & Disadvantaged for fee. Finding opportunities for sporting events visits as well as visits from athletes – e.g – Sports for Champions. Continuing to support swimming lessons for Years 4 – 6. 	<p>Every pupil as they access further opportunities throughout the week to get active.</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>At least maintain numbers from last year, as well as an expectation that clubs are 5% above the percentage in relation to the demographic of the school.</p> <p>SEN Disadvantaged</p> <p>Looking to achieve above 70% for that can swim at least 25 metres.</p> <p>Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are paid through both contributions and offering places for free.</p>	<p>Clubs: £6,000</p>
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<p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> • Intra: Continue to drive effective house system for engaging in competition during lesson time. • Inter: Organise regular Inter competitions for Reception, KS1 and KS2. • Team fixtures/friendly competitions and School Games Mark competitions. • Gravesham tournaments. • Encourage the inclusion all children - In particular, SEN & Disadvantaged. • Sports Day • Investigate parental involvement in clubs/events. 	<p>All pupils have access to competition.</p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 5 Increase participation in competitive sport.</p>	<p>By July 2025 we will have run six inter-house competitions with all children in attendance.</p> <p>2023/2024 – Number of children was 321 children attending a competition.</p> <p>By July 2025 the aim will be to match these numbers if not increase them.</p> <p>2023</p> <p>SEN 16.62% (63 Children) Disadvantaged 13.80% (39 Children)</p> <p>By July 2024 the aim will be to maintain these high percentages and match these numbers if not increase them.</p> <p>Sustainability: Competition will be imbedded as a normal element of learning through continued access to house competitions in school during the terms.</p> <p>Complete PE supports this set up and guides teachers.</p>	<p>Competition Fees/Transport: £800</p>
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<p>Increased the confidence, knowledge and skills of all staff in teaching PE and sport as well as ensuring a comprehensive curriculum.</p> <ul style="list-style-type: none"> • A review of Complete PE and staff confidence in teaching PE. • Actively looking for opportunities to train staff (MDS) and to further train play leaders. • Purchase resources to supplement what is being taught. 	<p>All pupils have a comprehensive and quality curriculum.</p> <p>All staff and their delivery of the curriculum.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>July 2024 all teaching staff will be good or above in their confidence with teaching and delivering PE.</p> <p>July 2024, all children will have been able to access the sports/learning they required to move them forward in their learning journey of PE.</p> <p>July 2024, an assessment tool to assess progress will have been implemented and used by all teaching staff.</p> <p>Continability: Staff will be able to continue to train Play leaders and deliver quality first teaching. This will then be used to support staff in the future.</p>	<p>CPD - £500 Resources - £3,100</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	<i>Mr James Bernard</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Christopher Michael C Burbeck (PE Lead for Culverstone Green Primary School</i>
Governor:	<i>Mrs Aimee Stabler (PE Link Governor)</i>
Date:	13.07.24