



# Long-Term Curriculum Map EYFS

## Culverstone Green Primary School Year planner 2024 - 2025

Year R	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Value of the Term</b>	Resilience	Respect	Awareness	Equality	Collaboration	Courage
<b>Topic</b>	Mighty Me!	Let's Celebrate	Out of This World	Ready Steady Grow!	Once Upon A Time	Globe trotters
<b>Class books</b>	The Dark, Can I Build Another Me? - Shinsuke Yoshitake; The Colour Monster - Anna Llenas; I'm in Charge - Jeanne Willis; My Must-Have Mum - Maudie Smith	Rama & Sita, the Story of Diwali - Malachy Doyle; Crackle! Spit! - Marie Thorn; Winnie the Witch - Valerie Thomas; The Squirrels who Squabbled - Rachel Bright	The Skies Above My Eyes - Charlotte Guillain; The Invisible - Tom Percival; Max and the Tag-Along Moon - Floyd Cooper; One Snowy Night - Nick Butterworth	The Little Gardener - Emily Hughes; It Starts with a Seed - Laura Knowles; The Extraordinary Gardener - Sam Boughton; The Scarecrow's Wedding - Julia Donaldson; The Wall and the Wild - Christina Dendy	The Jolly Postman - Allan & Janet Ahlberg; The Ghanaian Goldilocks - Tamara Pizzoli; After the Fall - Dan Santat; On the Way Home - Jill Murphy; The Rainbow Fish - Marcus Pfister	Letters Around the World - Thando McLaren; Slow Samson - Bethany Christou; Lost and Found - Oliver Jeffers; The Koala who Could - Rachel Bright



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<b>Memorable experience</b>	Mighty Me Sharing Bags	Vasini Thaipongal-Hindu harvest festival	Astrodome Chinese New Year	Planting seeds	Nursery Rhyme Tea Party	School trip
<b>Role Play Opportunities</b>	Home Corner	Post Office	Space Station	Garden Centre	Cafe	Airport
<b>Understanding the World</b>	History - Peek into the past	Geography - Exploring maps	History - Adventures through time	Geography - Outdoor Adventures		Geography - Around the World
<b>Religious Links</b>	Diwali	Christmas	Chinese New Year Sri Lanka Harvest Festival	Easter Eid	Vaisakhi	
<b>Literacy</b>	Read Write Inc					
<b>Mathematics</b>	Match, sort and compare  Talk about measure and patterns  It's me 1,2,3	Circles and triangles  1,2,3,4,5  Shapes with 4 sides	Alive in 5  Mass and capacity  Growing 6,7,8	Length, height and time  Building 9 and 10  Explore 3D shapes	To 20 and beyond  How many now?  Manipulate, compose and decompose	Sharing and grouping  Visualise, build and map  Make connections



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<b>Expressive Arts and Design</b>	Drawing: Marvellous marks	Seasonal crafts - Christmas	Sculpture and 3D: Creation station	Seasonal crafts - Easter	Painting and mixed media: Paint my world	Craft and design: Let's get crafty
<b>Computing</b>	Computing systems and networks 1: Using a computer		Programming 1: All about instructions	Computing systems and networks 2: Exploring hardware	Programming 2: Programming Bee-Bots	Data handling: Introduction to data
<b>Personal, Social and Emotional Development</b>	<p>Golden Thread PSHE Curriculum - NSPCC PANTS Units</p> <p>Settling In</p> <p>Regular circle times throughout the day</p> <p>Role play area supporting communication, getting changed</p> <p>Feelings board available in classroom - worry box</p>					
<b>Physical Development</b>	Complete PE Units: Walking 1 Ourselves	Complete PE Units: High,Low,Over,Under Hands 1	Complete PE Units: Nursery Rhymes Hands 2	Complete PE Units: Moving Dinosaurs	Complete PE Units: Walking 1 Jumping Sports Day Practise	Complete PE Units: Games for Understanding Feet 1
	<p>Complete PE and Yoga focus in P.E</p> <p>Dressing and undressing (role play area)</p> <p>Finger Gym challenges</p> <p>Daily dance sessions and IWB games</p> <p>Outdoor learning - gross motor skill development, climbing, balance bikes etc.</p> <p>Cutting and sticking activities</p>					



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	Threading activities
<b>Communication and Language</b>	Daily Speech and Language games for whole class sessions Use of 'Conversation Cards' at Snack Time Regular circle time Small group focus groups and interventions Helping Hands - focus on manners and full sentences during snack time, and listening for initial sounds Talking Table - full of items to interest the children and get them talking Child- initiated time - tuff trays of exciting activities to engage the children - focused challenges in each area of the classroom indoors and outdoors Sharing time - the children are encouraged to ask questions Register - using different languages and encouraging please/thank you for meal choices