

TERM: AUTUMN 1 2024

ASLAN NEWSLETTER



Welcome to Aslan Class!

Class Teacher: Mrs Guy

Teaching Assistants: Mrs DuPlessis and Mrs Holden

We hope that you have had a fantastic summer holiday and we are very excited about sharing our learning adventures with you. Please feel free to catch speak to me after school at the end of the day if you have any questions or send an email via the school office.



The Lion, the Witch and the Wardrobe



English

We will be reading the fantastic book by C.S. Lewis to inspire our writing this term. We will be writing a narrative, a persuasive letter and a character description.

White Rose Maths

This term, we will be focusing on the following main areas:

- Place Value up to 1,000,000 (including Roman Numerals)
- Addition and Subtraction,
- Multiplication and Division



Geography

What is life like in the Alps?

This term, we will be discovering the climate of mountain ranges and considering why people choose to visit the Alps, focussing on Innsbruck and identifying the human and physical features that attract tourists. We will apply this learning to investigate tourism in the local area, mapping recreational land use and present our findings.



Science

Mixtures and separation:

Pupils explore different types of mixtures and the different methods that can be used to separate them. They dissolve a range of substances, identify different solutions and investigate how temperature affects the time taken to dissolve. They design and create a water filter, sieve soil and evaporate solutions.

What makes up our identity?

This term, we will learn about belonging and what this means to us. We will learn about our own personal qualities and individuality. Finally, we will discuss what a stereotype is and how to challenge them.



RSE & PSHE



During reading comprehension lessons (VIPERS), the children will work on improving their vocabulary, inference, prediction, explanation, retrieval and summarising skills. They will build on these to help them to analyse and discuss texts, and answer comprehension questions. Your child will be issued a banded-book, which will be sent home daily for their home reading. This book is also required for accelerated reader tests as well as short reading breaks during the day, so please ensure your child brings this into school each day.



Key Events:



- Thursday afternoons from 12th September — swimming
- 23rd October—Woodlands School
- 24th October Poetry Day



Art and Design

Drawing: I need space!

Developing ideas more independently, we will be considering the purpose of drawings as we investigate and evaluate how imagery was used in the 'Space race' that began in the 1950s. The children will be combining collage and printmaking to generate, test, and refine ideas in their sketchbooks, leading to a final piece.



Music

Composition notation:

Identifying the pitch and rhythm of written notes and experimenting with notating their compositions in different ways to further develop understanding of staff notation.



Design and Technology

Making a pop-up book

This term, the children will be creating a four-page pop-up story book design, incorporating a range of functional mechanisms that use levers, sliders, layers and spacers to give the illusion of movement through interaction.



Computing

Search engines:

We will discover how search engines work, comparing search engines and analysing the reliability of information online. The children will make informative poster about a topic, using reliable information which they have researched online.



Religion & Worldviews

Respectful R & W:

Learning the terms atheist, agnostic and theist, children consider the similarities and differences between religious and non-religious worldviews and interview their peers.

Why do people have to stand up for what they believe in?

Thinking about religious freedom, children use historical and modern-day examples of people, such as Guy Fawkes, who have fought for their beliefs. They use debate and critical analysis activities to discuss current issues.



French

Monster Pets!

This term, we will be revising noun gender, using the correct article to go with nouns, making adjectives agree with the noun they describe and sentence constructions, placing the adjectives in the correct place.



PE

Football & Swimming

We will consolidate the skills we have learnt in year 4 to develop an understanding of fielding tactics, exploring how we can maximise our fielding set up and get the most from our players, making it harder for the batting team. We will also be developing our tactical thinking in competitive games.

This year, homework will be set on Spelling Shed and Times Tables Rockstars. Homework will consist of reading every evening, spellings, grammar or punctuation and times tables.

Due: **Thursday** of each week.

Work Set: **Friday** of each week.



RESPECT

COLLABORATION

Our Values

resilience

AWARENESS

Courage!

EQUALITY