

TERM: AUTUMN 1 2024

HEDWIG CLASS - Year 4



Welcome to Hedwig Class!

Class Teacher: Mr Elrick

Teaching Assistant: Mrs Holden

We hope that you have had a fantastic Summer holiday and we are very excited about sharing our learning adventures with you. Please feel free to catch either of us after school at the end of the day if you have any questions or just want a chat.



Writing

We will be starting the term by using a beautiful picture book called 'Door' by Jihyeon Lee to inspire our descriptive writing and to describe a setting. Later in the term, we will be using another stunning book 'The Emerald Forest' to help us write both a persuasive letter, and an information text.

Spelling and Grammar

Each day the children will have a short spelling or grammar session to help support their writing. Pupils will be learning to spell words from the National Curriculum spelling list for years 3 and 4, adapted to their needs.



English

White Rose Maths

This term, we will be focusing on the following main areas:

- Place Value up to 10,000 (incl. Roman Numerals)
- Rounding numbers to the nearest 10, 100 and 1,000
- Addition and Subtraction

As part of this we will be using manipulatives, problem solving and creating real life scenarios in the classroom to support the learning. We also regularly practise recall of multiplication tables.



Geography

Why are the rainforests important to us?

Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon; and carrying out fieldwork to compare and contrast two types of forest.



RSE & PSHE

What strengths, skills and Interests do we have?

Pupils will learn how to recognize personal qualities and individuality; develop self-worth by identifying positive things about themselves and their achievements; how these contribute to their self-esteem; set goals for themselves; and manage set-backs by learning from mistakes.



Science

Animals - Digestion and Food:

Using models, children describe the function of key organs in the digestive system. Pupils identify the types of human teeth and investigate factors that impact our dental health. They compare human teeth to other animals' and take on the role of a naturalist investigating animal faeces for clues about diet, digestion and dentition.



During reading comprehension lessons (VIPERS), the children will work on improving their vocabulary, inference, prediction, explanation, retrieval and summarising skills. They will build on these to help them to analyse and discuss texts, and answer comprehension questions. Your child will be issued a banded-book, which will be sent home daily for their home reading. This book is also required for accelerated reader tests as well as short reading breaks during the day, so please ensure your child brings this into school each day.



Key Events:



- 17th October—Woodlands School
- 24th October Poetry Day



Art and Design

Power Prints:

Using mechanical engravings as a starting point, pupils develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.



Music

Body and tuned percussion:

A topic of discovery; children will explore the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest, layer by layer.



Design and Technology

Making a slingshot car:

Using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.



Computing

Computing systems and networks: Collaborative learning:

Working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools.



Religion & Worldviews

Are all religions equal?

Exploring the origins of various religions, children discover geographical and historical connections among them by investigating Sikh and Bahá'í beliefs and practices.



French

Portraits—describing in French:

Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.



PE

Football & Basketball:

On Friday mornings the pupils will be with Miss Francis (Coach Chloe) and Mrs Holden to practise and improve their football and basketball skills—even learning the 'Cruyff turn'!

Pupils should wear their school PE kits on these days, Ensuring hair is tied back and earrings removed / covered.

This year, homework will consist of reading, spelling and times table (and division facts) practice.

Pupils will be given logins for both Spelling Shed and Times Table Rock Stars.

Due: **Thursday** of each week.

Work Set: **Friday** of each week.



RESPECT

COLLABORATION

Our Values

resilience

AWARENESS

Courage!

EQUALITY