



Meet The Teacher

SEPTEMBER 2024

Welcome back to a new academic year!

- ▶ I am really pleased to welcome you back to a new academic year at Culverstone Green.
- ▶ This year we are focusing on the strengths of our amazing school and making the improvements started last year following Ofsted.
- ▶ We hope the Meet The Teacher Event gives an opportunity for you to meet your child's new class teacher, provide some useful information and allow you to ask any questions you have.
- ▶ We look forward to seeing you at the BBQ on Friday at 3.30pm.
- ▶ I am always available on the gate or by e-mail if you have any questions.

James Bernard, Headteacher

**Welcome to Culverstone
Green Primary School!**



Term Dates

TERM ONE	2nd September - 25th October
TERM TWO	11th November - 20th December
TERM THREE	6th January - 14th February
TERM FOUR	24th February - 4th April
TERM FIVE	22nd April - 23rd May
TERM SIX	2nd June - 22nd July
INSET DAYS	
4th-7th November 2024, 23rd July	
BANK HOLIDAY	
5th May 2025	

Staff at Culvestone Green Primary School

- ▶ Headteacher - James Bernard
- ▶ Senior Leadership Team
 - Mrs Blunderfield - SENCO
 - Mrs Guy - Assistant Headteacher and Year 5 Class Teacher
 - Mr Burbeck - Key Stage Leader
- ▶ Office Team
 - ▶ Mrs Wahed - School Business Manager
 - ▶ Mrs Sheress (M, T, W) and Mrs Rice (W, Th and Fr) - Admissions and Reception



Class	Teacher	Teaching Assistant
Elmer – Reception	Mrs Armstrong	Mrs Mole
Gruffalo – Year 1	Mrs Vickers	Mrs Ryan/Mrs Selvajith
Paddington – Year 2	Mr Ashford	Mrs Luxford
Varjak – Year 3	Miss Ash	KS2 TA Team: Mrs Du Plessis
Hedwig – Year 4	Stuart Elrick	Mrs Holden Mrs Osborn
Aslan – Year 5	Mrs Guy (M, T, W)	
Wolf – Year 6	Mr Burbeck Mr Bernard (1 day)	Mrs Osborn (Mondays) / Mrs Ridout (Rest of the Week)

Who will be working with your child?

- ▶ Mrs Vickers - Class teacher

I have been a class teacher within the independent sector for 12 years, most of which I taught in EYFS.

I am married and have two children (one grown up!) and a daughter who is about to embark Year 6!

I have a passion for teaching and love to challenge myself constantly by learning new things.

- ▶ Mrs Ryan - Classroom TA
- ▶ Mrs Vasini - Classroom support

What does the term look like?

- ▶ Core Value - Resilience
- ▶ Geography - What is it like here?
- ▶ Science - Seasonal changes
- ▶ Computing - Improving Mouse skills/Online safety
- ▶ Art - Drawing - Make your mark
- ▶ DT - Mechanisms - Making a moving story book
- ▶ PSHE - What is the same and what is different about us?
- ▶ RE- How did the world begin
- ▶ Music - Pulse and Rhythm
- ▶ PE - Feet/Hands

What does a normal day look like?

- ▶ A normal day in Year one consists of:
- ▶ 8.30-9am - sort bags and coats followed by fine motor activities
- ▶ 9am - Register - followed by RWI
- ▶ 10.00am - break time followed by snack and story
- ▶ 10.15am - Maths input
- ▶ 11.15am - whole class phonics/library session
- ▶ 11.45am - lunch
- ▶ 12.45-1.00pm - Register/phonics
- ▶ 1-3pm -
History/Science/PSHE/DT/Geography/PE/Art/Computing/Music/Assembly

What Maths looks like at Culverstone.

- ▶ For Maths we follow the WhiteRose Maths scheme.
- ▶ Lessons are practical, focused on small steps and teachers adapt lessons as needed.
- ▶ Year 4 students take the Multiplication Check at the end of the year.
- ▶ Times table practice is a focus of every year group.
- ▶ The school uses Times Table Rockstars and Ninja Maths to support this.

What Reading and Writing looks like at Culverstone.

- ▶ In EYFS and KS1 we follow the Read Write Inc. scheme.
- ▶ Phonics is taught daily in EYFS and Key Stage 1. In Key Stage 2 children have Guided Reading sessions daily focusing on the key skills of reading.
- ▶ Each term carefully selected texts are used in English lessons.
- ▶ Children have a weekly session in the library.

- ▶ *Reading is prioritised. Regular assessments in phonics ensure that pupils receive lessons tailored to their different abilities. Access to reading books that are matched to the sounds pupils know helps them to become fluent readers. For pupils who need extra support to keep up with their peers, staff provide extra sessions, using a range of different approaches to address gaps in their learning. More widely, pupils benefit from a carefully curated selection of books. This exposes them to different authors and genres and encourages them to develop a love for reading. Ofsted 2024*



What the Wider Curriculum looks like at Culverstone.

- ▶ For many of our Foundation Subjects we are using the KAPOW scheme of learning this year. More information for parents will be sent home about KAPOW.
- ▶ We have chosen KAPOW as it is engaging, practical and covers a wide range of knowledge and skills.
- ▶ Our new website will have more information so you can see exactly what your children will be covering this year.

The logo for Kapow Primary, featuring the word "Kapow" in a large, blue, handwritten-style font, with "Primary" in a smaller, blue, handwritten-style font below it, and a small trademark symbol (TM) to the right of "Primary".

Kapow
Primary™

P.E. Days

Year Group	Day of the Week
Reception	Tuesdays
Year 1	Wednesdays and Fridays
Year 2	Mondays and Thursdays
Year 3	Thursdays
Year 4	Fridays
Year 5	Wednesdays
Year 6	Tuesdays

Please ensure ear-rings are taped or removed on P.E. days - we are unable to tape ear-rings for children.

Year 5 will have swimming on Thursday afternoons.

Woodlands School

- ▶ Each term the children will have a day a week in the Woodlands School.
- ▶ It will also be used when appropriate to support the learning in certain areas.
- ▶ It is our focus to develop the area and pond area over the course of the year.
- ▶ Parents will be invited to help at Woodlands School days.



Behaviour

- ▶ Each class has a rainbow, and children start on green every day. The aim is to move up the rainbow and reach gold!
- ▶ Our behaviour strategy is focused on positives and rewards. However, children can move down the rainbow to yellow, orange and then red.
- ▶ There will be a new whole school behaviour signal called Give Me 5!
- ▶ Parents will be informed if a child is regularly moving to red to look at what can be done to ensure all children are showing the core values of the school.
- ▶ Mrs Guy will be developing our Behaviour Strategy this year and will be creating a working party with parents.





GIVE ME 5!

5 - YOUR EARS ARE LISTENING 

4 - YOU HAVE FINISHED WHAT YOU ARE DOING 

3 - YOUR BODY IS STILL 

2 - YOU ARE QUIET 

1 - YOU ARE READY FOR THE NEXT INSTRUCTION 

 



Rewards

- ▶ To focus on the positives and provide incentives there are a range of rewards we use.
- ▶ Headteacher and SLT Gold Stickers - these are worth two points.
- ▶ Core Value Wristbands - these are worth three points.
- ▶ Termly prizes for children with the most behaviour points - this was well received last year!
- ▶ Attendance awards and certificates.
- ▶ Weekly celebration assembly certificates - this year we will be making these celebrations bigger and better!



Homework

- ▶ Focus is on daily reading, spellings and times tables.
- ▶ For children in EYFS, parents are encouraged to read a bedtime story each night for about 10 minutes. Children will also be given sounds to learn to help them with their own reading.
- ▶ In Years 1 and 2, we encourage the children to read for 15 minutes each day. Depending on their ability, the children may choose to read to you or you may wish to read to them.
- ▶ We will be using EdShed and Times Tables Rockstar for homework this year.

Lunchtime

- ▶ RELISH will now be used for ordering food for lunch.
- ▶ You will be able to book your child's lunch from home.
- ▶ Lunchtimes are
 - ▶ 11.30am-12.30pm for Reception
 - ▶ 11.45am - 12.15pm for Year 1, 2 and 3
 - ▶ 12.00pm -1.00pm for Year 4, 5 and 6

Menus will be sent home termly to parents.



Uniform

- ▶ Please ensure all items of uniform are labelled.
- ▶ P.E. kits
 - ▶ P.E. kits should be worn to school on P.E. days
 - ▶ House Colour T Shirt
 - ▶ Plain shorts
 - ▶ Plain Tracksuit
 - ▶ Trainers



Attendance

- ▶ New DFE Guidance started on August 19th, you may have seen this in the news.
- ▶ Schools are unable to authorise absence unless exceptional circumstances.
- ▶ Schools now report daily attendance to the DFE.
- ▶ Fines have now increased for periods of 5 or more days of unauthorised absence.

- ▶ **90 % attendance sounds good, but means that your child misses:**
- ▶ One half day each week
- ▶ Nearly four weeks every school year
- ▶ Over one school year in a school career
- ▶ A child whose attendance falls below 80% will rarely achieve their potential.
- ▶ **The minimum acceptable attendance set out by the Government is 96%.**

Contacting the School



ClassDojo

- ▶ Dojo will be used for messaging and set up shortly.
- ▶ Please e-mail the school office or the headteacher e-mail with questions and they will be forwarded to class teachers.
- ▶ Office e-mail: cgps-office@golden-thread.org
- ▶ Headteacher e-mail: cgps-headteacher@golden-thread.org

- ▶ Members of SLT are on the gate every morning and afternoon to answer any questions.

Thank you for attending.

- ▶ Any questions?