



# Meet The Teacher

SEPTEMBER 2024

# Welcome back to a new academic year!

- ▶ I am really pleased to welcome you back to a new academic year at Culverstone Green.
- ▶ This year we are focusing on the strengths of our amazing school and making the improvements started last year following Ofsted.
- ▶ We hope the Meet The Teacher Event gives an opportunity for you to meet your child's new class teacher, provide some useful information and allow you to ask any questions you have.
- ▶ We look forward to seeing you at the BBQ on Friday at 3.30pm.
- ▶ I am always available on the gate or by e-mail if you have any questions.

James Bernard, Headteacher

Welcome to Culverstone  
Green Primary School!



# Term Dates

TERM ONE	2nd September - 25th October
TERM TWO	11th November - 20th December
TERM THREE	6th January - 14th February
TERM FOUR	24th February - 4th April
TERM FIVE	22nd April - 23rd May
TERM SIX	2nd June - 22nd July
INSET DAYS	
4th-7th November 2024, 23rd July	
BANK HOLIDAY	
5th May 2025	

# Staff at Culvestone Green Primary School

- ▶ Headteacher - James Bernard
- ▶ Senior Leadership Team
  - Mrs Blunderfield - SENCO
  - Mrs Guy - Assistant Headteacher and Year 5 Class Teacher
  - Mr Burbeck - Key Stage Leader
- ▶ Office Team
  - ▶ Mrs Wahed - School Business Manager
  - ▶ Mrs Sheress (M, T, W) and Mrs Rice (W, Th and Fr) - Admissions and Reception



Class	Teacher	Teaching Assistant
Elmer – Reception	Mrs Armstrong	Mrs Mole
Gruffalo – Year 1	Mrs Vickers	Mrs Ryan/Mrs Selvajith
Paddington – Year 2	Mr Ashford	Mrs Luxford
Varjak – Year 3	Miss Ash	<b>KS2 TA Team:</b> Mrs Du Plessis Mrs Holden Mrs Osborn
Hedwig – Year 4	Stuart Elrick	
Aslan – Year 5	Mrs Guy (M, T, W)	
Wolf – Year 6	Mr Burbeck Mr Bernard (1 day)	



# Who will be working with your child?

- ▶ Mr Burbeck (4 Days A Week) & Mr Bernard (1 Day A Week)

I have been a class teacher here at Culverstone since 2021.

I am the school's subject lead in English, Reading and PE.

- ▶ Mrs Ridout & Mrs Osborn (Class TAs)
- ▶ Miss Francis (Supporting with teaching PE).

# What does the year look like?

Some of the key topics we will cover:

- ▶ Sculpture 3D: Making Memories
- ▶ What was the impact of World War II on the people of Britain?
- ▶ Where does our energy come from?
- ▶ Electrical Systems - Steady Hand game
- ▶ Why does religion look different around the world?
- ▶ Theme and variations: Pop Art
- ▶ Where does our energy come from?

# SATS:

- ▶ SATS will be in May.
- ▶ We will be taking tests every short term to practise test technique and identify gaps.
- ▶ There will be a parent workshop later in the year where I will go over this in more detail.



# What does a normal day look like?

		9.00-10:00	10-10:45	10.45-11:00	11:00-12:00		1:00-2:00	2:00-3:00	3:00 - 3:20pm
Monday	Registration and response to feedback 8.30-9:00	English	SPaG and VIPERS		Mathematics	Lunch 12:00-1:00	Art	French	2:45pm Values Assembly
Tuesday		PE (Both Sessions)		Computing	English		Mathematics	Class Novel	
Wednesday		English	SPaG and VIPERS		Mathematics		Geography	PSHE	British Values Assembly - Picture News
Thursday		English	SPaG and VIPERS		Mathematics		Religion & Worldviews	DT	Singing Assembly
Friday		English	SPaG and VIPERS		Mathematics		Science	Music	Assembly

# What Maths looks like at Culverstone.

- ▶ For Maths we follow the WhiteRose Maths scheme.
- ▶ Lessons are practical, focused on small steps and teachers adapt lessons as needed.
- ▶ Times table practice is a focus of every year group.
- ▶ The school uses Times Table Rockstars and Ninja Maths to support this.

# What Reading and Writing looks like at Culverstone.

- ▶ In Key Stage 2 children have Guided Reading sessions daily focusing on the key skills of reading.
- ▶ Each term carefully selected texts are used in English lessons.
- ▶ Children have a weekly session in the library.
- ▶ *Reading is prioritised. Regular assessments in phonics ensure that pupils receive lessons tailored to their different abilities. Access to reading books that are matched to the sounds pupils know helps them to become fluent readers. For pupils who need extra support to keep up with their peers, staff provide extra sessions, using a range of different approaches to address gaps in their learning. More widely, pupils benefit from a carefully curated selection of books. This exposes them to different authors and genres and encourages them to develop a love for reading. Ofsted 2024*



# What the Wider Curriculum looks like at Culverstone.

- ▶ For many of our Foundation Subjects we are using the KAPOW scheme of learning this year. More information for parents will be sent home about KAPOW.
- ▶ We have chosen KAPOW as it is engaging, practical and covers a wide range of knowledge and skills.
- ▶ Our new website will have more information so you can see exactly what your children will be covering this year.

The logo for Kapow Primary, featuring the word 'Kapow' in a large, blue, handwritten-style font, with 'Primary' in a smaller, blue, handwritten-style font below it, and a small trademark symbol (TM) to the right of 'Primary'. The logo is set against a white background with orange and yellow geometric shapes around it.

Kapow  
Primary™

# P.E. Days

Year Group	Day of the Week
Reception	Tuesdays
Year 1	Wednesdays and Fridays
Year 2	Mondays and Thursdays
Year 3	Thursdays
Year 4	Fridays
Year 5	Wednesdays
Year 6	Tuesdays

Please ensure ear-rings are taped or removed on P.E. days - we are unable to tape ear-rings for children.

Year 5 will have swimming on Thursday afternoons.

# Woodlands School

- ▶ Each term the children will have a day a week in the Woodlands School.
- ▶ It will also be used when appropriate to support the learning in certain areas.
- ▶ It is our focus to develop the area and pond area over the course of the year.
- ▶ Parents will be invited to help at Woodlands School days.
  
- ▶ Year 6's Woodlands School session for Term 1 will be advised in due course.



# Behaviour

- ▶ Each class has a rainbow, and children start on green every day. The aim is to move up the rainbow and reach gold!
- ▶ Our behaviour strategy is focused on positives and rewards. However, children can move down the rainbow to yellow, orange and then red.
- ▶ There will be a new whole school behaviour signal called Give Me 5!
- ▶ Parents will be informed if a child is regularly moving to red to look at what can be done to ensure all children are showing the core values of the school.
- ▶ Mrs Guy will be developing our Behaviour Strategy this year and will be creating a working party with parents.





# GIVE ME 5!



5 - YOUR EARS ARE LISTENING



4 - YOU HAVE FINISHED WHAT  
YOU ARE DOING



3 - YOUR BODY IS STILL



2 - YOU ARE QUIET



1 - YOU ARE READY FOR THE  
NEXT INSTRUCTION





# Rewards

- ▶ To focus on the positives and provide incentives there are a range of rewards we use.
- ▶ Headteacher and SLT Gold Stickers - these are worth two points.
- ▶ Core Value Wristbands - these are worth three points.
- ▶ Termly prizes for children with the most behaviour points - this was well received last year!
- ▶ Attendance awards and certificates.
- ▶ Weekly celebration assembly certificates - this year we will be making these celebrations bigger and better!



# Homework

- ▶ Focus is on daily reading, spellings and times tables.
- ▶ In Year 6, we encourage the children to read for at least 30 minutes each day. Depending on their ability, the children may choose to read to you or you may wish to read to them.
- ▶ We will be using EdShed and Times Tables Rockstar for homework this year.

# Lunchtime

- ▶ RELISH will now be used for ordering food for lunch.
- ▶ You will be able to book your child's lunch from home.
- ▶ Lunchtimes are
  - ▶ 11.30am-12.30pm for Reception
  - ▶ 11.45am - 12.15pm for Year 1, 2 and 3
  - ▶ 12.00pm -1.00pm for Year 4, 5 and 6

Menus will be sent home termly to parents.



# Clubs

- ▶ After school clubs will be starting soon for the Autumn Term 1.
- ▶ Please look out for details!

# Uniform

- ▶ Please ensure all items of uniform are labelled.
- ▶ P.E. kits
  - ▶ P.E. kits should be worn to school on P.E. days
  - ▶ House Colour T Shirt
  - ▶ Plain shorts
  - ▶ Plain Tracksuit
  - ▶ Trainers



# Attendance

- ▶ New DFE Guidance started on August 19<sup>th</sup>, you may have seen this in the news.
- ▶ Schools are unable to authorise absence unless exceptional circumstances.
- ▶ Schools now report daily attendance to the DFE.
- ▶ Fines have now increased for periods of 5 or more days of unauthorised absence.
  
- ▶ **90 % attendance sounds good, but means that your child misses:**
- ▶ One half day each week
- ▶ Nearly four weeks every school year
- ▶ Over one school year in a school career
- ▶ A child whose attendance falls below 80% will rarely achieve their potential.
- ▶ **The minimum acceptable attendance set out by the Government is 96%.**

# Contacting the School



**ClassDojo**

- ▶ Dojo will be used for messaging and set up shortly.
- ▶ Please e-mail the school office or the headteacher e-mail with questions and they will be forwarded to class teachers.
- ▶ Office e-mail: [cgps-office@golden-thread.org](mailto:cgps-office@golden-thread.org)
- ▶ Headteacher e-mail: [cgps-headteacher@golden-thread.org](mailto:cgps-headteacher@golden-thread.org)
  
- ▶ Members of SLT are on the gate every morning and afternoon to answer any questions.

# Thank you for attending.

▶ Any questions?