

Culverstone Green Primary School

Remote learning information for parents



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Every child has access to Google classroom which is our learning platform, work will be shared through this platform. Pupils also have access to purple mash which is used to supplement our remote learning offer.

For Reception children this is on class dojo.

This provides immediate access to remote learning. The teachers have collated resources and links to online lessons (White Rose, Oak Academy etc.) which is as closely aligned as possible to the content being taught in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- The lessons provided when a whole class or year group are isolating are broadly the same as they would be provided when in school as far as possible.
- In some cases, alternative lessons and activities will be provided where it would not be suitable for the activity to be completed at home e.g. a science experiment, art or a PE lesson requiring specific equipment.
- We do not expect children to be able to complete the same number of lessons at home as they would in school and therefore a variety of lessons are provided across the weeks to ensure the curriculum provided is broad and balanced.

We plan for pupils in isolation to receive weekly:

5 x Maths lessons

5 x English lessons

1 x Science lesson

3 x Additional subjects (including: History, Geography, Art, D&T, Computing, PE or French)

Weekly spellings and/or phonics

Weekly reading

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly four hours a day however, this varies according to the age of the child and any additional needs they have.

Children in the youngest year groups (e.g. Reception and early on in Year 1) may have teaching set which is broken down into smaller chunks of time in the same way they would in school. These shorter teaching inputs are followed by tasks for the children to complete at home.

In older year groups, children will have roughly three hours of English (reading, spelling and writing) and maths learning (this includes time for independent reading, skills work and Times Tables Rockstars) and then roughly a further one hour each day for one other subject areas (history, science, geography etc.).

Accessing remote education

How will my child access any online remote education you are providing?

- Children in Year R will have work set via class dojo.
- Children in Years 1-6 will be able to access all home learning via Goggle Classroom using their normal username and password that they already use for their weekly homework.
- Children in Year R-6 have access to purple mash and pupils in Year 2-6 have access to timestable rockstars.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will endeavour to loan devices (where available) to children where they do not have a suitable device at home. These devices are very limited however and priority will be given to those children who are disadvantaged, are not able to secure a school place and have no devices or are a family with more than one child having to share a device. A loan agreement form will need to be signed on collection of the electronic device agreeing to look after the device, ensure use is for school work only and agreeing to return the device on the pupil's 1st day back at school.
- Lessons are designed to keep the need for printing or the amount of paper to a minimum. We recognise that this is not always a practical or efficient method.
- For families experiencing connectivity or technical issues connecting to google classroom, please make contact with school via the office or through the year group class emails to receive support.
- Work books can be provided for those pupils who are continuing to experience difficulties while at home, to supplement their home learning activities.

It is important for children to have access to the internet and become confident using google classroom as this is how our remote learning and home work will be set however.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

These include:

- live teaching (delivered via google classroom)
- Recorded teaching by the class teacher
- Class meetings (via google classroom) to provide a connection with the class and teacher but also provide feedback on remote learning
- recorded teaching (e.g. Oak National Academy lessons, white rose materials video/audio)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- printed packs or packs produced by teachers e.g. workbooks (only when necessary)
- School learning platforms (eg) purple mash and timestable rockstars.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We do expect parents to actively encourage their children to engage with the remote learning offer for the full duration of the isolation if well enough to do so.
- We ask parents to provide a quiet, appropriate working space for their child for the duration of the day's learning
- Teachers will try to set tasks which children can have a go at independently as much as possible however, they may still need parental support to access the videos and materials for each lesson.
- We expect that you set a timetable within your own home for your children's engagement with home learning. We recognize that everyone's home circumstances will be different and their arrangement will need to be different so while we ask for work to be submitted by 4pm, this is not possible for all so submit as much as you can, when you can without adding undue stress within your home, do not worry if your child does not complete all of the learning set for one day or if the work is not completed at the set times.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- The class teachers will be looking daily to see which children are accessing and submitting their work. The teachers are able to see which children have viewed the lessons on google classroom. If they have concerns, they call you to speak to you about your child's learning and any way they can support you and your child.
- Class teachers can be contacted directly using the year group email addresses
- If lack of engagement continues, senior leaders will contact you to explore possible barriers and assess if they can be overcome.

How will you assess my child's work and progress?

- Feedback can take many forms and may not always mean written comments for individual children. For example, whole-class feedback (during hangout meetings) virtual marks or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.
- Verbal introduction to lessons and verbal feedback could be given on a regular basis.
- In addition to this, the teachers will also leave the children feedback on the work submitted via google classroom and class dojo on a regular basis
- One or more of these ways of feedback will happen on a regular basis.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individual lessons and activities will be planned for children with SEND who are having difficulty accessing the curriculum from home with consideration taken to the type of work and amount of work that is set for these children.
- Ms Dalmedo, our Inclusion Leader, will be in regular contact with children in isolation, who have SEND, to ensure any and all support is provided.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

As teachers are needing to provide lessons in school to the remainder of the class, they will not be able to provide videos which they have recorded or hangout meetings however, they will still make contact with your child to check they are ok and provide feedback on their learning, this may happen via phone or google hangout. Feedback in detail will happen at least once per week in these circumstances.