

Pupil Premium Strategy Statement 2020/21

School overview



Metric	Data
School name	Culverstone Green Primary School
Pupils in school	205
Proportion of disadvantaged pupils	25
Pupil premium allocation this academic year	£40, 660
Academic year or years covered by statement	2020/21
Publish date	20/11/2020
Review date	Feb 2021
Statement authorised by	Gail Cox
Pupil premium lead	Lucy Dalmedo
Governor lead	Tricia Warner

Disadvantaged pupil progress scores for last academic year

Points Progress, Teacher Assessment Data taken from Target Tracker



Key Stage Progress Y7 - Disadvantaged (6 pupils)

Reading

	Spring 1 20-21 No. (% of total pupils)
End of KS1	Band 6
Band 2	6 ((100%))

Writing

	Spring 1 20-21 No. (% of total pupils)	
End of KS1	Band 5	Band 6
Band 2	1 (16.7%)	5 (83.3%)

Mathematics

	Spring 1 20-21 No. (% of total pupils)	
End of KS1	Band 5	Band 6
Band 2	1 (16.7%)	5 (83.3%)

Key:

Not Applicable 0 (0.0%)	Regressed 0 (0.0%)	Stuck 0 (0.0%)	Slow 6 ((100%))	Sufficient 0 (0.0%)	Accelerated 0 (0.0%)
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Y7: Yr2 Sum2 to Yr6 Sum2

18+ points progress	24 points progress	25+ points progress
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Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	60%
Achieving high standard at KS2	5%

Measure	Activity
Priority 1	Ensure all staff are fully trained in Accelerated reader, which is fully resourced, and all disadvantaged children and their families are engaged with the process.
Priority 2	Ensure all staff are fully trained in split input, focused teaching and sequential learning to maximise progress for disadvantaged learners especially in writing.
Barriers to learning these priorities address	Following whole class delivery, ensure that all staff are using evidence based interventions to bring this group of learners on in their learning ensuring the new Mainstream Core Standards are used a continual reference for monitoring and supporting those in need of additional support (with a particular emphasis on COVID learning catch up).
Projected spending	£40,660

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average KS2 Mathematics progress score (0)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21

Attendance	Improve attendance of disadvantaged pupils to LA average 98.5%	Sept 21
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Targeted academic support for current academic year

Measure	Activity
Priority 1	Additional support staff to deliver small group interventions in identified Year groups.
Priority 2	In class interventions for all 25 disadvantaged children - focus on lockdown related catch up and individual need.
Barriers to learning these priorities address	Encourage wider reading and develop cross curricular links for extended writing opportunities.
Projected spending	£30,000

Wider strategies for current academic year

Measure	Activity
Priority 1 & 2	Covid catch up and Pupil premium spend focused on catch up related to prolonged lockdowns and time missed for face to face school learning.
Priority 1 & 2	SEASS attendance working closely with families affected by COVID-19
Priority 1 & 2	In house counselling to provide support to our most vulnerable families
Priority 1 & 2	Speech & Language therapist providing support for our most disadvantaged pupils
Priority 1 & 2	Lunchtime nurture support
Priority 1 & 2	Free Breakfast club spaces

Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£10,660

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensure time and space is provided for interventions and these interventions use detailed and accurate assessment to maximise impact.	Accelerated reader outcomes, unit reviews and maths assessments shared with booster teacher and intervention providers.
Wider strategies	Engaging the families facing most challenges	Attendance rewards and incentives. Engagement continued for hard to reach parents Build up relationship between CT and parent.

Review of 2019/2020 Outcomes > Please refer to last year's Pupil Premium Strategy

