

Aslan Class (Year 5) Plan for Term 1 (20/21)

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
|-----------|--|--|--|--|---|---|--|---|
| English | Basic sentence structure Expectations Description | Description of setting (Narnia) | Description of setting (own story setting through a portal) | Story opening (focus on setting) | Diary writing (fiction) | Diary writing (fiction) | Analysing and reading spooky stories | Writing own spooky story (Hallowe'en theme) |
| Maths | Number Place Value | Number Place Value | Number Place Value | Number Addition & Subtraction | Number Addition & Subtraction | Number Multiplication | Number Multiplication | Number Division |
| Science | | Materials: Properties of Materials | Materials: Thermal Conductors and insulators | Materials: Electrical conductors | Materials: Dissolving | Materials: Separating Mixtures | Materials: Irreversible Changes | Materials: Unit consolidation |
| Computing | Focus on Online Safety | Focus on Online Safety | Focus on Online Safety | Focus on Online Safety | Focus on Online Safety | Video Blogging | Video Blogging | Video Blogging |
| PE (in) | Fitness & Games | Fitness & Games | Fitness & Games | Fitness & Games | Fitness & Equipment | Fitness & Equipment | Fitness & Equipment | Fitness & Equipment |
| PE (out) | Basketball Dribbling | Basketball Body position & defending | Basketball Passing | Basketball Passing | Basketball Shooting | Basketball Shooting | Gymnastics or Dance (tbd) | Gymnastics or Dance (tbd) |
| PSHE | Coming together again | Coronavirus | Belonging & Feeling safe at school | Reconnecting with friends | Being positive and looking forward to learning | Managing Worries & Fears | Gifts of Gratitude Loss & Bereavement | The Year Ahead Unexpected Changes |
| History | Introduction to Maya topic: Why did the ancient Maya change the way they lived? | Wo are the Maya and where do they live? | What are the main occupations of Maya people today? | What did John & Frederick rediscover in 1839? | What do the ruins of Chichen Itza tell us about the loves of ancient Maya? | Why do historians know so much about ancient Maya society? | Why was pok-a- tok more than just a ball game? | Why did the ancient Maya leave their jungle cities? |
| Geography | None this term | | | | | | | |
| RE | None this term | | | | | | | |
| Art | Sketching Lion/Aslan portrait | Sketching Lion/Aslan portrait | Using chalks for final Aslan portrait | Mayan art (tbc) | Mayan art (tbc) | Mayan art (tbc) | | |
| DT | None this term | - | - | - | - | - | - | - |
| French | None this term | | | | | | Classroom Instructions | Classroom instructions |
| Music | with Lynn | | | | | | | |