

## CGPS: LONG TERM PLAN 2019-20

### EYFS (YEAR R)



Topic Overview					
Term 1 Ourselves	Term 2 People Who Help Us	Term 3 Nursery Rhymes	Term 4 Under the Sea	Term 5 Growing	Term 6 Journeys
<p>We look at family, home and personal interests. The children also look at similarities and differences between themselves and others. The children will explore their five senses and begin to learn how the body works. We will begin to label and name parts of the body. We think about and celebrate the things that make us special and unique.</p> <p><b>Key texts:</b> Elmer, Funny Bones</p>	<p>The children will learn about the professions of those who help us. We invite parents in to the classroom to talk about their professions and how they help others. In previous years we have had visits from Paramedics, Police Officers, Fire Officers and Dentists. We enjoy talking about the different ways in which we can help others and think about how we can apply this both in and outside of school.</p> <p><b>Key texts:</b> Mog and the V.E.T, Emergency! The Jolly Christmas Postman</p>	<p>We look at traditional nursery rhymes. The children learn repetitive songs and poems and begin to explore and use rhyming words and exciting vocabulary. They perform their songs in small groups and explore the sounds that different instruments make. We enjoy using our problem solving skills to help familiar nursery rhyme characters.</p> <p><b>Key texts:</b> Nursery Rhymes, Each Peach Pear Plum, The Foggy Foggy Forest</p>	<p>We enjoy exploring life under the sea and learning about the similarities and differences between different environments. We discuss the importance of friendship and sharing.</p> <p>The children perform songs about life underwater, and create artwork using different mediums to describe the different textures that can be found under the sea.</p> <p><b>Key texts:</b> Sharing a Shell, The Rainbow Fish</p>	<p>We learn about the life cycles of living things and begin to describe these processes. We explore the world around us and discuss the ways in which we can help to look after our environment. We look at growing our own food and talk about making healthy choices.</p> <p>The children look at different minibeasts and explore the environments in which they live.</p> <p><b>Key texts:</b> Oliver's Vegetables, The Very Hungry Caterpillar</p>	<p>In this topic we become explorers and go on several journeys. We begin by learning interesting facts about dinosaurs and their habitats. We enjoy exploring our outdoor area and searching for fossils outside. The children design and make their own dinosaurs and think about exciting adjectives to describe them. We then continue to discover different worlds and environments. We learn about different modes of transport such as planes, boats and rockets.</p> <p><b>Key texts:</b> We're Going on a Dinosaur Hunt, The Pirate Cruncher</p>
<p><b>British Values:</b> General Overview</p>	<p><b>British Values:</b> Individual Liberty</p>	<p><b>British Values:</b> Rule of Law</p>	<p><b>British Values:</b> Mutual respect and tolerance of different faiths/beliefs</p>	<p><b>British Values:</b> Democracy</p>	<p><b>British Values:</b> General Overview</p>
<p><b>Additional Experiences/Special Events:</b> Nature Day 1 Diwali Day Reading Week</p>	<p><b>Additional Experiences/Special Events:</b> Visits from people who help us. Christmas Production Outdoor Learning Elf Day The Hour of Code Pantomime Communication Sessions</p>	<p><b>Additional Experiences/Special Events:</b> Nature Day 2 Safer Internet Day Nursery Rhyme Party Day Outdoor Learning Pizza Express Visit</p>	<p><b>Additional Experiences/Special Events:</b> World Book Day Science Week Outdoor Learning</p>	<p><b>Additional Experiences/Special Events:</b> Nature Day 3 Horton Kirby Visit Outdoor Learning</p>	<p><b>Additional Experiences/Special Events:</b> Healthy Week Sports Day Activity Week Outdoor Learning</p>

Please be aware that the above is a general overview of the topics covered. Topic learning is incorporated through all the EYFS areas of learning and will sometimes change/vary depending on the children's ideas and interests. The above is also taught alongside the continuous provision provided in our indoor and outdoor environment and the EYFS curriculum.