

# EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM

## CULVERSTONE GREEN PRIMARY SCHOOL



The funding has been provided to ensure impact against the following **OBJECTIVE:**

### VISION FOR THE PRIMARY PE AND SPORT PREMIUM

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

Revised September 2016

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Guidance on the primary PE and sport premium can be found at [gov.uk](#).  
Annex 1 – Primary PE and Sport premium – Online reporting template

## SECTION 1A – EVALUATION OF IMPACT/LEARNING TO

Name of school: Culverstone Green Primary School

Academic: 2018-2019 (Reviewed 22/7/19)

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

## SECTION 1B – SWIMMING AND WATER SAFETY SELF

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	81%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not tested
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

## SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Further develop the existing links with local schools and clubs to provide a broader range of opportunities for pupils to facilitate their involvement in sport/physical activity beyond the school day.</p>	<p>Since the Sport Premium has been introduced, participation in sports clubs has significantly increased. Children are now participating in a wider range of sports across the school. The percentage of Reception children that attended sports clubs prior to funding was 0%, this increased to 34% in 2014/15, 37% for 2015/16 and 43% in 2016/17. Only 5% of KS1 pupils attended a sports club in 2013/2014, compared to 59% of pupils in 2014/2015. This rose to 61% in 2015/16, and 63% in 2016/17, a demonstrable further increase.</p> <p>In 2017/18 56% of KS2 pupils attended competitions or visited the cyclo-park in academic year 2017-18. 34% of KS1 attended an outside school sports event (cyclo-park) in academic year 2017-18. 100% of year one pupils attended a successful session at the cyclo-park which received positive feedback from children and staff.</p> <p><b>Review: In the 2018/19 academic year, 100% of Year 5 pupils attended sessions at the cyclo-park to improve their cycling skills, and again received positive feedback from pupils.</b></p>	<p>The funding has clearly had a significant impact on, not only providing a wider range of clubs for our pupils to access, but also ensuring that a far higher percentage of children have access to these clubs and this has been on a steady rise since the Sport Premium was introduced. Further to this, all pupils take part in an annual sports questionnaire which the PE Co-ordinator uses not only to track sports clubs that children attend inside and outside of school, but to also ensure each pupil has a chance to voice the sports clubs that they would like at school. This is then used to inform the sports clubs for the following terms/year. We will be looking to increase this figure and ideally ensure that ALL children have access to a competition and sports event in academic year 2018-19 and this will be targeted in our action plan. As of September, alongside our Rural Consortium events, we hope to be participating in the competitions locally and across the academy in order to ensure that our Reception and KS1 children have regular access to competitions. We will also look to providing other sporting events for KS1 and</p>

<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Provision made for a number of sporting after school clubs operated by Premier Sports (gymnastics, street dance), Inspire Sports Skills (football) and Meopham Tennis Club (tennis)</p> <p>Since the funding has been introduced, we have reviewed our curriculum and implemented the Real P.E Scheme of Work which tracks fundamental movement skills across the school and has been developed to give <b>ALL</b> children the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. We have made links with coaches and companies who have increased staff confidence when teaching PE. We have had both Tennis and Gymnastics specialists working alongside staff members and those staff members are now passing on the knowledge they have acquired to other staff members across the school. In Term 2 of 2017/18, a specialist gymnastics instructor delivered CPD to all teachers on how to effectively use the new wall apparatus in the hall. We have also used the funding to pay for professional development opportunities</p>	<p>KS2 to attend throughout the year and this is highlighted in our action plan.</p> <p>Both Inspire Sports (football) and Meopham Tennis Club (tennis) are likely to continue clubs next academic year, with Inspire continuing to facilitate and coach school Y5/6 football team.</p> <p>This academic year, we have reviewed our current PE curriculum and have decided to use The Power of PE to deliver and teach across the school. We have used some of the sports funding to support this and will be looking at ways we can further enhance and support our delivery of the PE curriculum, alongside the PE lead providing additional support.</p> <p>Now that play zones have been established in the playground, we have highlighted the funding to be used to train the midday supervisors and play leaders in effectively maintaining these zones. This is to ensure that MDS and playleaders feel confident in delivering high quality sessions in order to achieve maximum impact for the pupils that are participating in each zone.</p>
----------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>The profile of PE and Sport being raised across the school as a tool for whole school improvement.</p>	<p>and resources for teachers in PE and sport. We will continue to observe and monitor this from September.</p> <p>We introduced The Power of PE scheme in September 2018 across the school, following a successful trial in Y1 in previous academic year. Teachers and TAs delivering PE feel more confident in delivering this scheme, and there is evidence of clear skills progression across the year groups in sports.</p> <p>In June/July 2019, Progressive Sports provided free CPD and team teaching to staff in Year 2 and 5. TA staff, in particular, feel more confident in delivering PE lessons to their pupils.</p> <p>In November 2017, the PE Co-ordinator held a staff meeting in which we looked at our current PE curriculum and timetable alongside the opportunities for children to partake in physical activity that are provided throughout the school day and across the school. From this, we were able to create an action plan of next steps and things we needed to achieve in order to raise the profile of PE and sport across the school and to ensure that all children have regular access to physical activity throughout the</p>	<p>Training of MDS staff has not yet been able to take place this year, we are currently looking for suitable training date(s) to undertake this training in the 2019/20 school year. Once completed, our MDS will appoint pupil play leaders to help facilitate activities, with MDS staff monitoring.</p> <p>We are currently looking at ways in which we can assess and track progress in PE across all year groups. This will then be used to further evidence the impact of the PE Premium spend on the school as a whole and for target groups. We have identified children in the school who are 'inactive' and have begun to track these as a vulnerable group. We will provide opportunities to involve and increase participation of the least active children. As mentioned above, through implementing play zones, WUSU and 'Run for Fun' there</p>
-----------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>day. We discussed tracking inactive children as a vulnerable group. 67% of the ‘inactive’ children that we have been tracking this year attended one or more sports clubs, competitions or events throughout the year. All have participated in the twice weekly WUSU and running days. KS2 PP children also attended the cyclopark.</p> <p>KS1 Wake Up Shake Up sessions and KS2 ‘Run for Fun’ sessions have been introduced across the school, which all pupils participate in on a Tuesday and Thursday.</p> <p>Zones have been implemented in the playground at lunch time in order to encourage and promote physical activity for all. This will be further developed this year, with an emphasis on using our outdoor environment to establish new zones. An impact questionnaire was given to a sample of children and staff across all year groups in July 2018. This was to measure the impact of ‘Wake Up Shake Up’ and ‘Run for Fun’ on focus and attention. 79% of KS1 children said they felt very focused and alert in their learning after WUSU and 21.4% said</p>	<p>has been a significant increase in pupil participation in sport and physical activity before, during and after the school day. From September, we will look at further ways to increase and enhance opportunities in the whole school timetable and beyond. A next step is to use TT assessment materials across the whole school to track ALL pupils attainment and progress in physical development and to monitor progress of vulnerable groups.</p> <p>WUSU and Run for Fun days have clearly had a positive impact on focus and attention across the school. Our next step is to review the school timetable from September to further provide and enhance opportunities for children to regularly participate in physical activity throughout the school day and to continue to promote and track the impact of regular access to physical activity.</p> <p><b>The success of twice weekly sessions before lessons has meant that we are going to continue with this into 2019/20.</b></p> <p>As access is given to more of our outdoor grounds, zones will further be implemented and the funding will be used towards</p>
-------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>they felt 'Quite Alert'. None reported feeling 'A little bit' focused or 'Not at all focused'. 100% of the KS1 staff who completed the questionnaire said there was a noticeable improvement in focus and attention on WUSU days, compared to non-WUSU days. KS2 were asked to rate their focus and attention on a scale of 1-10 (1 not at all focused and 10 very focused) and on Non-run days their average score was 7 out of 10 and on Run days this increased to 8 out of 10.</p> <p>All pupils continue to take part in WUSU activities twice weekly. KS1/FS pupils have classroom based WUSU/dancing activities. LKS2 pupils run a mile during one session, and WUSU activity in the hall on the other. UKS2 pupils also run a mile, with a 'Joe Wicks' HIIT session on the second day.</p> <p>Following our school's new-build, the school field is now more accessible at break and lunchtimes and pupils are now able to use it during these times. All classes have access to football pitch during good weather.</p>	<p>establishing more outdoor areas and opportunities for physical activity and sport.</p> <p>During the summer holidays 2019, we plan to install both new trim-trail apparatus, and a tyre climbing/stepping apparatus to encourage children to be more active during break and lunchtimes.</p> <p>The recently appointed Head of School has been planning the outdoor zones mentioned above, and we are aiming to use our PE funding to facilitate these improvements to the school's outdoor spaces for all pupils to utilise during break and lunchtimes.</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

### SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: <b>2018/2019</b>	<b>Total fund allocated:</b> <b>£17,840</b>
------------------------------------	------------------------------------------------

A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
5. increased participation in competitive sport	To continue to ensure a high percentage of children have access to and participate in competitive sport and sport events across the school	Continue to run sport competitions locally and across TPAT  Continue to develop links with coaches, specialists and schools in the area  To ensure <b>all</b> children have access to competitions throughout the year.	£1000	£200  £1310	TPAT events: Four Square, Basketball, Dodgeball, Bench Ball  Inspire Sports coach and facilitate our UKS2 football team, alongside running after school club.	A variety of KS2 pupils selected to take part (Including those deemed in the vulnerable inactive group)  First time we have had girls wanting to be part of our UKS2 football team.	TPAT tournaments to continue in 2019/20 academic year, with a continued variety of sports.  Inspire to continue coaching our football team in 2019/20 (Trials of current Y4/5 pupils took place in July 2019).
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To ensure all children have access to regular physical activity and that opportunities are provided	Continue to develop and support provision at play/lunchtimes and running of zones – further adding to our outdoor area now	£10,000	Costs carried over to 19-20 as installation delayed	Two new active zones (tyres and trim trail) to be installed during Autumn 2019.  TA successfully facilitated	Impact to be detailed on new plan	New zones available to pupils in Autumn 2019.  The success of this initiative means we

	throughout the school day.	<p>new grounds have been released</p> <p>Continue WUSU and Run for Fun across the whole school and look at other ways to encourage and promote physical activity throughout the school day</p> <p>Continue to use the funding to enhance outdoor apparatus and equipment in order to provide regular opportunities for physical activity throughout the school day</p>		Costs on new plan	<p>additional run a mile intervention project for vulnerable inactive pupils in Y4, 3 and 2.</p> <p>Head of School plans for outdoor zones in place with further spending of funding likely in 2019/20.</p>	<p>All selected pupils now able to run a mile.</p> <p>Impact to be assessed on new plan</p>	are highly likely to identify further vulnerable inactive pupils and repeat this project in 2019/20.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To ensure PE and physical activity is a whole school priority and for this to be reflected in the	<p>Ensure consistency and track what is being taught across year groups</p> <p>Continue to provide opportunities for</p>	£500	£0	PE lead to monitor range of skills taught across year groups as part of school-wide curriculum	n/a (ongoing review)	n/a (see left)

	<p>school timetable and curriculum.</p> <p>To identify the 'inactive' children and to track these as a vulnerable group.</p> <p>Run a Mile project with TA to encourage physical activity</p> <p>To implement a simple and effective method to track and assess PE across the school.</p>	<p><b>ALL</b> children to partake in exercise/activity on a daily basis</p> <p>Participate in sport celebration assemblies and Healthy week</p> <p>Continue to track vulnerable groups and find ways in which to involve and increase participation of the least active children</p> <p>Establish and monitor use of simple assessment criteria in order to track children across year groups</p>		£238.44	<p>review (ongoing)</p> <p>School-wide participation in National Skipping day activities</p> <p>PE equipment purchases (basketballs, footballs)</p>	100% of pupils skipped for 20mins in all year groups	To be repeated on National Skipping Day (22/3/20)
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure all children have access to high quality PE lessons and that staff feel confident to deliver this.	<p>Curriculum staff training and regular support from PE lead</p> <p>PE Lead to monitor and observe PE</p>	£1340	£200	New PE scheme purchased July 2018 and rolled out across school in Sept 2019, providing teachers access to high quality	Pupils introduced to a variety of different sporting activities as part of their PE lessons.	Continue to use scheme (Power of PE) in academic year 2019/20

		<p>teaching across the school</p> <p>Hire qualified sports coaches to work with teachers</p> <p>Wellbeing and Health training for staff</p> <p>Provide training for MDS and playleaders to support them with running of zones and providing high quality activities at lunch and play</p>			<p>scheme with clear skills progression across the year groups.</p> <p>Free CPD/team teaching for staff in Y2 and 5 from Progressive Sports</p> <p>Wellbeing and MDS training to be initiated in due course</p>	<p>More confident TA staff to deliver PE lessons in absence of class teacher.</p> <p>To be reviewed once completed</p>	<p>See left – both staff members still working at school.</p> <p>See left</p>
4. broader experience of a range of sports and activities offered to all pupils	To ensure all children have access to sports clubs, competitions and activities before, during and after the school day.	<p>Continue to provide a variety of after school sports clubs for KS1 and KS2 children and to enhance provision in this area for Reception children</p> <p>Maintain links with other</p>	£5000	£5287	<p>Football, Gymnastics, Street Dance and Tennis clubs provided after school throughout the year</p> <p>TPAT school competitions held (in four square,</p>	<p>High levels of engagement in all clubs</p> <p>Broad range of pupils (incl. SEN/PP)</p>	<p>After school clubs to continue to be provided in 2019/20 academic year.</p> <p>Continue TPAT competitions in 2019/20</p>

		<p>schools, coaches and specialists</p> <p>Regular TPAT tournaments and events throughout school year</p> <p>Collaborate with PEG and ISS to provide sports clubs from Term 2</p>			<p>basketball, dodgeball, benchball)</p> <p>KS1 football tournament from a number of local schools at Dartford FC.</p>	<p>participated in these competitions</p> <p>Pupils experienced playing football at a non-league football stadium, playing in a number of competitive matches against pupils from other schools.</p>	<p>We aim to continue our links with Dartford FC, in particular a lunchtime football club for girls.</p>
--	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------

Completed by Hannah Page and Stuart Elrick

Date: 04/10/2018

Review Date: 22/07/2019

