

Pupil premium strategy statement (primary)

1. Summary information					
School	Culverstone Green Primary School				
Academic Year	2017.18	Total PP budget	£40,440	Date of most recent PP Review	Sept 2017
Total number of pupils	210	Number of pupils eligible for PP	28	Date for next internal review of this strategy	Sept 2018

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	47.4%	74.7%
% making progress in reading	94.7%	88.9%
% making progress in writing	94.7%	90.7%
% making progress in maths	94.7%	92.6%

%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor speaking and listening skills limiting phonics/reading progress in KS1.
B.	Lack of breadth and depth in reading resulting in gap widening in progress and attainment in comparison to non-disadvantaged peers.
C.	Lack of basic skills in maths, reading and writing (low combined RWM).
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Mental health resulting in low self-esteem and poor resilience.
E.	Poor attendance.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved attainment results at the end of KS1 at expected standard for PP pupils	Pupils eligible for PP funding make rapid progress in phonics and reading.
B.	Higher rates of progress across KS2 for pupils eligible for PP funding leading to increased attainment.	Pupils eligible for PP funding make rapid progress resulting achieving the expected standard compared with non PP.
C.	Higher rates of progress across KS2 for pupils eligible for PP funding leading to increased combined attainment.	Pupils eligible for PP funding make rapid progress resulting achieving the expected standard in Reading /Writing/Maths combined.

D.	Pupils eligible for PP funding attitude to school and growth mindset increased.	Pupils eligible for PP funding will have increased well-being scores.
E.	Pupils eligible for PP funding have higher rates of attendance.	Pupils eligible for PP funding will have fewer absences.

5. Planned expenditure					
Academic year		2017.18			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved attainment results at the end of KS1 for PP pupils in Phonics	Provide dedicated adult support through carefully chosen interventions – SALT Programmes RWI 1:1 Enriching Vocabulary using Outdoor Learning £2641.70 £4,625.00	We want to invest some of the PP in longer term change which will help all pupils. Many different evidence sources, e.g. EEF Toolkit suggest that carefully selected interventions that are delivered by highly trained staff are an effective way to improve attainment, and it is suitable as an approach that we can embed across the school.	Provide training to specific staff and organise timetable to ensure staff delivering provision have sufficient preparation and delivery time.	J Smith A Monghan F Ashford	Dec 2017 Feb 2018 May 2018 July 2018
B. Higher rates of progress across KS2 for pupils eligible for PP funding leading to increased attainment.	Provide dedicated adult support through carefully chosen interventions - Reading Comprehension Reading Fluency and Consistency Volunteer Readers Colourful Semantics £1224.60 The children should be reading appropriate books Book banding	All prior attainment groups that are eligible for PP are making less progress than other pupils across Key Stage 2 in reading. We want to ensure that PP pupils can achieve the expected standard. We want to make sure all PP children are involved in reading interventions and have more opportunities to read in school. We have introduced Accelerated Reader banding to ensure that the children are aware of the correct books they should be choosing.	Provide training to specific staff and organise timetable to ensure staff delivering provision have sufficient preparation and delivery time. Recruit volunteers and train them in improving reading comprehension skills.	J Smith A Monghan F Ashford	Dec 2017 Feb 2018 May 2018 July 2018
C. Higher rates of progress across KS2 for pupils eligible for PP funding leading to increased combined attainment.	Provide dedicated adult support through carefully chosen interventions - Big Maths (Numicon) Timestables Revision Writing interventions £1521.99	Some of the students need targeted Maths support to catch up. Big Maths is a programme which has been independently evaluated and shown to be effective in other schools.	Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time.	J Smith K Shams M Ashford	Dec 2017 Feb 2018 May 2018 July 2018

A.B.C Higher rates of progress across all core subjects.	Provide a pupil champion in each year group to provide additional interventions for pupils eligible for funding. Pupil Premium Champions £900.00	We want to invest in a small number of staff who are more accurately aware of the provision being provided across the year group. This promotes a shared ownership of the PP group.	Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time. Staff will meet with their PP child once a term.	J Smith R Doughty	Dec 2017 Feb 2018 May 2018
A.B.C Higher rates of progress across all core subjects.	Provide specific, tailor made interventions that are tracked and monitored termly. Online provision mapping £550.00	Research has shown that progress improves when schools provide specific interventions that are run by well trained staff that receive regular feedback on effectiveness.	CPD schedule Carefully selected interventions Programme of Intervention Monitoring linked to provision mapping.	J Smith	Oct 2017 Dec 2017 Feb 2018 Mar 2018 May 2018 July 2018

Total budgeted cost **£11,463.29**

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils eligible for PP funding attitude to school and growth mindset increased	Continue an in-house counselling service to help children who have barriers to learning through mental health or external factors. Learning Mentor Support £1,800 Opportunities to discuss with a carefully chosen adult any issues the child may be having PP Champions £960.12	We know that pupils eligible for PP funding receive less emotional support at home and often the parents have a negative view of school. We also know that pupils eligible for PP funding have a lower opinion of themselves in terms of being a learner.	Counselling service will be provided by our Learning Mentor who is trained and monitored.	R Rodwell	Oct 2017 Dec 2017 Feb 2018 May 2018
Pupils eligible for PP funding have fewer incidents of inappropriate behaviour and attitude to school has improved.	Continue at lunchtime club for children who struggle with their behaviour at play and lunchtimes. £2,700	We know that some of our funded pupils receive the majority of their behaviour incidents at play and lunchtime. This has an adverse effect on their afternoon learning and impacts on their progress.	Provide training on social skills. Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time.	R Rodwell	Oct 2017 Dec 2017 Feb 2018 May 2018

Pupils eligible for PP funding have higher rates of attendance.	SEASS attendance service will target this group of learners with a target of 97%. £3000	We know that our two most vulnerable groups for attendance are PP and SEND. Additional support for these children and their families will increase attendance.	Weekly meetings with SEASS to review target families. Termly report given to HT	R Doughty	On-Going
Total budgeted cost					£8,460.12

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve punctuality rates for pupils eligible for PP funding.	Provide a free breakfast club for funded pupils to begin at 7.30am daily. £3,600	We know that providing a healthy breakfast in a calm, well supported environment will promote learning.	Provide training on social skills. Organise timetable to ensure staff delivering provision have sufficient preparation and delivery time.	R Doughty	Oct 2017
Private Tutoring	Provide tutoring for selected pupils. £1,620	EEF toolkit shows increased rates of progress from 1:1 tuition.	External provider employed for targeted pupils.	J Smith	Oct 2017 Dec 2017 Feb 2018 May 2018
Total budgeted cost					£5,220

6. Review of expenditure

Previous Academic Year	To be completed July 2018			
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A. Improved attainment results at the end of KS1 for PP pupils in Phonics	Provide dedicated adult support through carefully chosen interventions – SALT Programmes RWI 1:1 Enriching Vocabulary using Outdoor Learning	Two of our PP children have been recently signed off their SALT programmes for making the required progress. The ability to produce speech sounds accurately has a big impact on ability to display phonic understanding. Three children passed the phonic screening first time. One child did not pass but was very close and will retake next year and is predicted to pass.	The RWI 1:1 and SALT interventions have proven to be successful in supporting progress within phonics. To continue next year with PP children as a priority (if necessary). Reception will continue to use the outdoor area to promote language and vocabulary – LK has signed the school up to the 'Outdoor Learning Day' scheme.	£2641.70 £4,625.00

	<p>£2641.70 £4,625.00</p>	<p>One Y2 child (has an EHCP) did not pass the retest of the phonics screening, however the score was doubled from last year which shows progress.</p> <p>The vocabulary using outdoor learning (YR) has been very successful and has had a positive impact on progress. We will see the impact on phonics next year in the screening results.</p>		
<p>B. Higher rates of progress across KS2 for pupils eligible for PP funding leading to increased attainment.</p>	<p>Provide dedicated adult support through carefully chosen interventions - Reading Comprehension Reading Fluency and Consistency Volunteer Readers Colourful Semantics £1224.60 The children should be reading appropriate books Book banding</p>	<p>Children who have achieved 6 points of progress in reading PP = 94.7% Non PP = 91.4% This data shows that almost all PP children in KS2 have made the expected progress in reading which in turn leads to higher attainment.</p> <p>Afternoon interventions, volunteer readers and quality first teaching (e.g. using colourful semantics) have all contributed to this fantastic progress. Teachers are very aware of PP children and focus on their progress and address gaps as necessary.</p> <p>The book banding has, no doubt, also had a big impact on reading attainment as it makes it really clear which books the children should be reading.</p>	<p>Reading catch up groups to continue next year – including stop, drop and read and volunteer readers. The majority of the PP children are receiving additional reading sessions with our volunteers – PP children to continue to get priority places.</p> <p>Book banding to continue.</p>	<p>£1224.60</p>
<p>C. Higher rates of progress across KS2 for pupils eligible for PP funding leading to increased combined attainment.</p>	<p>Provide dedicated adult support through carefully chosen interventions - Big Maths (Numicon) Timestables Revision Writing interventions £1521.99</p>	<p>Children who have achieved 6 points of progress in reading PP = 94.7% Non PP = 91.4% Children who have achieved 6 points of progress in writing PP = 94.7% Non PP = 91.4% Children who have achieved 6 points of progress in reading PP = 94.7% Non PP = 91.4% This data shows that all PP children in KS2 are making at least expected progress across the board which will have a positive impact on increasing combined attainment. Some are making accelerated progress. Big Maths has been very successful – improving growth mindset towards maths as well as increasing maths ages for all children involved in the intervention.</p>	<p>Big Maths, timetables revision and writing interventions to continue for those who it is appropriate. Next step: Times Tables purchase of apps to help support children's learning at home.</p> <p>TA afternoon intervention contracts have ensured consistency of interventions – this to continue.</p>	<p>£1521.99</p>

<p>A.B.C Higher rates of progress across all core subjects.</p>	<p>Provide a pupil champion in each year group to provide additional interventions for pupils eligible for funding. Pupil Premium Champions £900.00 Provide specific, tailor made interventions that are tracked and monitored termly. Online provision mapping £550.00</p>	<p>See data above</p> <p>Pupil Premium champions feedback has allowed us to have a better understanding of the needs of the PP children – we have been able to tailor the support more individually.</p> <p>The online provision system has made the intervention recording and monitoring much more transparent and accessible for all staff.</p>	<p>Pupil premium champions to continue – Y6 champions to take on YR children.</p> <p>Online provision map system has been renewed until May next year.</p>	<p>£900.00 £550.00</p>
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ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Pupils eligible for PP funding attitude to school and growth mindset increased</p>	<p>Continue an in-house counselling service to help children who have barriers to learning through mental health or external factors. Learning Mentor Support £1,800 Opportunities to discuss with a carefully chosen adult any issues the child may be having PP Champions £960.12</p>	<p>Our learning mentor has been working with a number of the children and families who are eligible for PP. She tracks emotional well-being scores and has had a positive impact on the children she has worked with increasing growth mindset and positive attitudes towards school and learning.</p> <p>Pupil Premium champions feedback has allowed us to have a better understanding of the needs of the PP children – we have been able to tailor the support more individually.</p>	<p>Learning mentor to continue working with PP children on growth mindset and attitudes towards learning.</p> <p>Pupil premium champions to continue – Y6 champions to take on YR children.</p>	<p>£1,800 £900.00</p>

Pupils eligible for PP funding have fewer incidents of inappropriate behaviour and attitude to school has improved.	Continue at lunchtime club for children who struggle with their behaviour at play and lunchtimes. £2,700	Behaviour incidents for PP children have reduced since September. One of our PP boys was supported for half of his lunch as there were a number of behaviour incidents at the end of last academic year. Through social stories and conversations, he now has a better understanding of appropriate social interactions and is on the playground for the whole of lunch.	PP children who are having difficulties on the playground to continue to seek support from Learning Mentor at Lunch time club in September.	£2,700
Pupils eligible for PP funding have higher rates of attendance.	SEASS attendance service will target this group of learners with a target of 97%. £3000	All = 96.70% PP = 95.61% Although the overall attendance is a higher percentage, the amount of children in each group needs to be considered. E.g. Three persistent absentees in the PP category has a bigger effect on the percentage drop.	SEASS to continue working with PP families on attendance – in particular the three persistent absentees (two from the same family).	£3000

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve punctuality rates for pupils eligible for PP funding.	Provide a free breakfast club for funded pupils to begin at 7.30am daily. £3,600	Punctuality rates for PP children have improved.	Breakfast club places to continue to be offered in September.	£3,600
Private Tutoring	Provide tutoring for selected pupils. £1,620	Two of our PP children have been receiving private tuition from Equal Education Ltd. One child has made expected progress across the board – 6 steps One child has made accelerated progress in reading and Maths (7 and 8 steps) and expected progress in writing. However, it is difficult to determine the direct impact of tutoring due to the information provided.	Private tuition to continue in September. JS/JH to ask for more specific assessment data from the tutor to evidence progress.	£1,620

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.