PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

***Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	87% of Year 6 pupils met the requirement following core lessons and top-up sessions	13% still required top-up swimming to meet the standard
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	87% of Year 6 pupils demonstrated proficiency in multiple strokes	Some pupils lacked consistency across all strokes
3. Perform safe self-rescue in different water-based situations	87% of Year 6 pupils could perform safe self-rescue	A very small group lacked confidence in water-based scenarios

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Staff confidence rose significantly; Complete PE supported planning and delivery	MDS and play leader training was limited in scope and frequency
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Active play provision expanded; 100% of pupils participated in some form of active play	Girls and some SEND pupils remained less engaged at lunchtimes

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Assemblies, newsletters, and House Captains promoted PE and sport	Need to deepen pupil-led celebration and whole-child development
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	More club provision was offered this year although it mainly focused on football. SEN/disadvantaged access improved.	SEN club participation still below demographic; girls underrepresented in some activities
5. Increasing participation in competitive sport	21 pupils participated in inter/intra competitions; School Games Gold achieved	SEN and disadvantaged representation in competitions needs further improvement

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	81.25%	Will look to target those who don't yet meet the standard in Year 5 and provide additional swimming lessons.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	78.13%	Will look to target those who don't yet meet the standard in Year 5 and provide additional swimming lessons.
3. Perform safe self-rescue in different water-based situations	81.25%	Will look to target those who don't yet meet the standard in Year 5 and provide additional swimming lessons.

Aim	Why?	Key Area	Supporting evidence
Develop lunchtime play provision through OPAL and play leader training	To increase physical activity and inclusion for least active pupils	Key Indicator 2, 3 & 4	Youth voice, staff feedback, participation data
Increase staff confidence in delivering PE	To ensure consistent high-quality PE across all year groups	Key Indicator 1	Staff surveys, lesson observations, pupil attainment
Expand competitive sport access for all pupils	To ensure all pupils experience inter and intra competition	Key Indicator 5	Competition registers, School Games calendar
Broaden club offer and increase SEN/disadvantaged participation	To ensure equity and engagement across all pupil groups	Key Indicator 4	Club registers, demographic tracking
Improve swimming outcomes through top-up provision	To meet national curriculum requirements	Swimming	Swimming assessment data

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Your Objective: Develop Lunchtime Play Provision

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Increase physical activity and inclusion through OPAL and play leader development	Train Year 5/6 play leaders CPD for midday supervisors Invest in OPAL structures and resources Conduct youth voice surveys Create inclusive activity schedules	More inclusive and active playground Increased engagement from girls and SEND pupils Empowered pupil leaders and confident staff	Youth voice surveys Playground observations Staff feedback Participation tracking
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	Children have a wider range of activities to take part in during lunctimes; loose parts, dress-up, mud kitchen, water play.	Yes, we have asked for donations for OPAL and we continue to develop the program through staff training, updates and continued development.	There is a wider range of activities to take part in. A successful stay and play between the two sports days. Annecdotal evidence from children on their enjoyment of playtime and the activities provided.	**Cost** | £2,530 MDS staffing £7,000 **Total: £9,530** |

Your objective: Increase Staff Confidence in PE

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all staff feel confident and competent in delivering high-quality PE	Bespoke CPD for teachers Continued use of Complete PE Lesson observations and feedback cycles Peer mentoring and shared planning	100% staff confidence by July 2026 All lessons rated high quality Improved pupil attainment and enjoyment	Staff surveys Lesson observations Pupil voice Attainment data
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Predominantly, Allstar Sports have been teaching PE. However, where we have had new staff teaching the PE, they have felt more confident to teach PE and children are accessing the skills they are being taught.	Teachers have been teaching PE, and are able to teach this inline with the curriculum. The Complete PE program helps facilitate the learning.	97% of the children assessed are at the Expected Standard for PE. However, only 7% are at the Greater Depth standard. This will need looking at further.	**Cost** £500 (courses), **Total: £500**

Your objective: Expand Competitive Sport Access

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils experience meaningful competition	KS1 multi-skills league KS2 inter-school events Intra-house competitions Flexible formats for inclusion |	100% participation in intra and inter competitions Increased engagement from SEN/disadvantaged pupils	Competition registers School Games calendar Pupil feedback
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Children have been able to participate in a wide range of meaningful competitions across all year groups. There has been a slight dip from last year in terms of SEN and Dis attendance at sporting events. However, overall numbers are still hight.	Trust events are organized by each school and this will continue as costs are next to zero. Continued participation in football matches and tennis events in the local area are also managed locally.	241 children attended a sporting event. 12.45% SEN and 8.3% Dis. Third position at the Golden Games. Participated in events, including; cross country, tennis, table tennis, football, bench ball, multi-skills events.	**Cost** | 281

Your objective: Broaden Club Offer and Inclusion

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide a wide range of clubs with targeted access for SEN/disadvantaged pupils	Offer clubs like dodgeball, hockey, skipping Free access for targeted pupils Pupil-led club suggestions Athlete visits and workshops	Club participation exceeds demographic targets Increased engagement from underrepresented groups	Club registers Demographic tracking Pupil voice
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Children are attending clubs more frequently and have access to both paid for and free to access clubs.	Clubs will continue to be provided by Allstar Sports, however, these will be paid for by parents. There will still be targeted provision by the school for SEN/dis pupils.	Up till Spring 2, 205 children had attended clubs. Of that 14.63% are SEN, 10.73% are Dis, which are broadly inline with the demographic for the school. There was greater uptake for clubs this year than last year. Approximately 320+ for the year in comparison to 270 previously	£0

Your objective: Improve Swimming Outcomes

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils meet national curriculum swimming requirements	Identify pupils needing top-up. Arrange transport and sessions Track progress and outcomes	90%+ of Year 6 meet all swimming standards.	Swimming assessment data
		Are the improvements sustainable? How?	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Children continue to enjoy swimming lessons at Larkfield. They are able to challenge themselves across the ability. Children who are learning to swim are making progress and those who are more experienced are challenged on technique.	Swimming will continue at Larkfield.	Year 6 Data: Swim a minimum of 25 meters competently and confidently. 81.25% Use a range of strokes effectively, including front crawl, backstroke, and breaststroke. 78.13% Perform safe self-rescue in various water-based situations 81.25%	£0

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