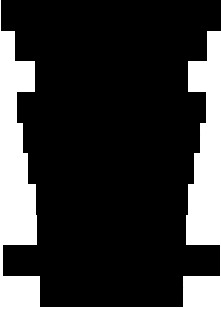


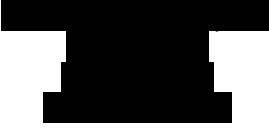





Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

	Approach / provision	Pupil/s	Desired Impact	Impact
	Speech and Language Therapy		The children have individual SALT programmes with targets. The overall aim is to ensure that speech production is accurate and that the children have age appropriate language skills.	
	RWI 1:1		Ch will move at least 3 RWI bands.	
	Targeted Reading Comprehension Group		Ch will make accelerated progress in reading comprehension. This will be measured by 3 formal assessments throughout the year and by the reading age of the child.	
	Targeted Reading Fluency/Consistency Group		Ch will make accelerated progress in reading fluency. This will be measured by the reading age of the child.	

	Targeted Writing Group	[REDACTED]	Ch will make accelerated progress in Writing. This will be measured by 3 formal assessments throughout the year.	
	Targeted Spelling Group	[REDACTED]	Ch will make accelerated progress in spelling. This will be measured by 3 formal assessments throughout the year and ability to spell high frequency words which are age appropriate.	
	Targeted Maths Group	[REDACTED]	Ch will make accelerated progress in Maths. This will be measured by 3 formal assessments throughout the year and by the Maths age of the child/timestables scores/Numicon assessment scores.	<ul style="list-style-type: none"> [REDACTED] Numicon and Timestables [REDACTED] Numicon and Timestables [REDACTED] Numicon and Timestables [REDACTED] Numicon [REDACTED] Numicon
	Handwriting Group	[REDACTED]	CT will report an impact on the children's handwriting and the way in which they present their work.	
	Learning Mentor	[REDACTED]	Ch will be ready to learn when they are in class having worked through their anxieties in a therapeutic manner.	
	1:1 targeted support	[REDACTED]	Ch's progress will be accelerated.	

	Lunchtime Club		Number of incidents on the playground will be reduced.	
	Marking Focus – mark books first to ensure quality feedback both written and verbal		Ch will receive high quality feedback both written and orally to enable them to make the next step in their learning.	
	Virtual Schools – 1:1 Tutor		Child will make accelerated progress in Maths.	
	Breakfast Club		Ch will arrive in school on time (number of lates will be reduced) and ready to learn having had a healthy breakfast and time to share any anxieties with an adult.	
	SEEAS Attendance and punctuality		Attendance and punctuality will improve.	
	Pupil Premium Champions		Ch will have a more positive attitude to their learning and this will equate into accelerated progress.	
	Volunteer Readers		Ch will make accelerated progress in reading fluency. This will be measured by the reading age of the child.	

	Mini-bus (for projects such as forest schools, sports and school trips)	[REDACTED]		
	School Trips/Uniform etc	[REDACTED]	[REDACTED] school trip glasses	
	Lego Therapy	[REDACTED]	Ch will be able to work in a team to create positive outcomes. Ch will be able to use positive words in their communication.	
	Clever Fingers	[REDACTED]	Child will improve fine motor skills in order to increase strength in pencil control and improve the quality of handwriting.	To
	Sensory Circuits	[REDACTED]	Child will be more focused and be able to concentrate better in readiness for the school day.	
	Language for Learning	[REDACTED]	Child will develop essential language foundations to enable them to participate in learning.	
	Turnabout Memory Intervention	[REDACTED]	Child will strengthen the auditory and visual memory and other mental characteristics that hold back learning.	
	Educational Psychologist Assessment	[REDACTED]	Ed Psych will assess ch for Dyslexia and provide school with a detailed report to aid us in providing the right support. As a result, child will make progress in English.	