



Background:

Pupil Premium was introduced by the Department for Education (DfE) in 2011, as additional funding for pupils who receive Free School Meals and who are Looked After Children. This is because the DfE have recognised that good education is the key to improving young people’s life chances. This is particularly true for children from low-income families, or who are Looked After Children, who are far less likely to leave schools with good GCSE results than other children. The Pupil Premium, using additional resources from outside the school’s budget, is intended to address the current inequalities by ensuring that funding reaches the pupils who need it most. Pupil Premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social wellbeing of these pupils.

The DfE has stated that schools have the right to spend this funding as they see fit based upon their knowledge of pupil needs.

“Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.” Source DfE website

Key Principles:

We believe in the potential of every pupil to succeed. Assessment for learning is at the heart of our teaching and learning. This is a continuous process in which teachers work with pupils to understand and identify any gaps, misconceptions or a need for further challenge. The use of high quality feedback is given to pupils on their learning by both teachers and teaching assistants who have been trained in depth on how to do this most effectively. We vigorously monitor the progress of disadvantaged pupils through regular Pupil Progress meetings. This allows immediate action to put in place the support for those who are slipping.

Number of Pupils & Pupil Premium Grant (PPG) received:	
Total number of pupils on roll	210
Total number of pupils eligible for PPG	26
Number of children eligible for PPG & also on SEN Register	16
Amount received per pupil – Free School Meals	£1320
Amount received per pupil – Children in Care/ Adopted Children/ Special Guardianship	£1900
Total amount received	£36,140

Monitoring:

To ensure value for money we:

- Monitor and evaluate the progress of the pupils as a separate group within the school
- Audit provision and resources
- Plan to narrow gaps in pupil progress meetings
- Report to governors on the progress of PPG children as a discrete vulnerable group
- Monitor attendance and persistent lateness

Main Barriers to Educational Achievement:

We know that sometimes pupils in receipt of PPG can face particular barriers to learning.

At CGPS these may include:

- Low aspirations for the future
- Fewer opportunities or resources for home learning
- Some complex additional home challenges
- Low resilience, self-esteem and/or fear of making mistakes
- Poor attendance & punctuality
- Poor listening skills
- Lack of sleep and/or food

Provision	Intended Impact	Impact
Increase staff to pupil ratio in order to increase impact of quality first teaching in English and Maths	all pupils receive quality first teaching	Lesson observations show all teaching to be good or better
Class based interventions including: <ul style="list-style-type: none">• more able extended writing groups• 1:1 RWI• targeted reading group• 1:1 tuition in reading, writing, maths, handwriting• maths intervention RMEasimaths, Power of 1, Power of 2, Numbers Count• feedback marking group focus• targeted group expected to exceeded and emerging to expected	pupils make accelerated progress in reading, writing and maths	Impact has been measured and report to governors as part of their monitoring

<ul style="list-style-type: none"> • Growth Mindset group Y6 maths 		
Purchase of specialist support services: Speech Therapist Counsellor / Learning Mentor	pupils make accelerated progress and have improved communication skills Pupil's emotional resilience and availability to learn increase	Data shows that pupils have made accelerated progress
Purchasing home learning devices for identified pupils Specialist IT programmes for identified children for accelerated learning	pupils have access to a home learning device	Kindle purchased to encourage home reading. Reading age increased considerably
Additional TA support: 1-1 support Small Group Interventions	pupils make accelerated progress in reading, writing and maths	Evidence shows accelerated progress for pupils who have received 1:1 support in academic learning and social and emotional
Volunteers: Additional reading activities inc. Beanstalk	pupils have additional opportunities to share books and reading experiences	Some children have moved from working towards to age related expectation all reading ages have increased considerably
Attendance Initiatives: SEAAS – Targeting PP children with % attendance less than 96% and/or with lateness issues Free breakfast club place Year 6 SATs week – free breakfast for all	attendance of pupils improves punctuality of pupils improves children have the opportunity to start the day with a good breakfast	
Extra Curriculum & enrichment: Subsidised school visits & residential trips Subsidised afterschool clubs	pupils have access to experiences to enhance their learning and social and emotional development	Pupils have had equal access to school trips and residential which have been heavily subsidised
Additional Lunchtime support: Nurture group & resources	pupil's emotional resilience and availability to learn improves	Lunchtime club has run daily with a TA and the Learning Mentor with a focus on giving children the right skills to go back out onto the playground
Financial support: Resources / uniform	pupils feel part of the school community and have the practical resources to enable them to learn	We have supported some families in the purchasing of uniform