

# CONTINUUM OF ASSESSMENTS FOR CULVERSTONE GREEN PRIMARY SCHOOL

Teacher

SENCo

Specialists

All pupils	Broad areas of need from the SEN Code of Practice	Area of assessment	Assessment tools	Specialists available for further assessment
Parents' views Child's views	Communication and Interaction	<ul style="list-style-type: none"> <li>- Receptive language</li> <li>- Expressive language</li> <li>- Social communication</li> <li>- Auditory processing</li> </ul>	<ul style="list-style-type: none"> <li>- Language Link</li> <li>- Communication &amp; Interaction Scales</li> </ul>	<ul style="list-style-type: none"> <li>- Speech and language therapist</li> <li>- Community Paediatrician</li> <li>- Specialist teacher for Communication &amp; interaction</li> </ul>
Previous teachers' views Support staff views Reports from previous school Developmental matters Target Tracker teacher assessments	Cognition and Learning	<ul style="list-style-type: none"> <li>- Phonics encode/decode</li> <li>- High frequency words (HFW)</li> <li>- Maths</li> <li>- Phonological processing</li> <li>- Processing &amp; memory</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- York Assessment of Reading Comprehension (YARC)</li> <li>- British Picture Vocabulary Scale (BPVS)</li> <li>- GL Assessment (Dyslexic/Dyscalculia traits)</li> <li>- Sandwell Early Numeracy Test</li> <li>- Sound Linkage</li> <li>- Dyscalculia assessment</li> <li>- B squared curriculum assessments</li> </ul>	<ul style="list-style-type: none"> <li>- Specialist teacher for Cognition &amp; Learning</li> <li>- Educational psychologist</li> <li>- Community Paediatrician</li> </ul>
Behaviour policy Reading age Spelling age	Social, emotional and mental health	<ul style="list-style-type: none"> <li>- Well-being</li> <li>- Anxiety</li> <li>- Emotions</li> <li>- Social skills</li> </ul>	<ul style="list-style-type: none"> <li>- Leuven Well-being and Involvement Scales</li> <li>- Spence anxiety scale</li> <li>- Strengths &amp; Difficulty Questionnaires (SDQ)</li> </ul>	<ul style="list-style-type: none"> <li>- Specialist teacher for SEMH</li> <li>- Educational psychologist</li> <li>- Community paediatrician</li> <li>- Early Help</li> <li>- CAMHs</li> </ul>
Termly progress checks	Sensory/physical needs	<ul style="list-style-type: none"> <li>- Visual stress</li> <li>- Sensory needs</li> <li>- Health and safety</li> </ul>	<ul style="list-style-type: none"> <li>- Visual stress screener</li> <li>- Sensory profile</li> </ul>	<ul style="list-style-type: none"> <li>- Specialist teachers (PD, VI, HI, etc)</li> <li>- Educational psychologist</li> <li>- Occupational therapist</li> <li>- Community paediatrician</li> <li>- Medical professionals</li> </ul>