



**THE PATHWAY ACADEMY TRUST
SKILLS AUDIT FOR LOCAL BOARD GOVERNORS**

Name:

LOCAL GOVERNING BOARD REMIT

TPAT Commissions their Local Governing Boards to fulfil the following functions:

1. Hold the Headteacher and senior leaders to account for standards in the school
2. Monitor and report back on educational standards including:
 - Analysis of statutory tests
 - Tracking of pupil progress throughout the school
 - Tracking of progress of vulnerable groups
- 2 Ensure the curriculum is broad and balanced through:
 - Taking part in learning walks whilst the school is in session
 - Understanding how the school should prepare pupils for life in Modern Britain
 - Having a clear overview of the school's work in SMSC and SRE
 - Monitoring the impact of the use of Sports Funding
 - Having a clear overview of the quality of the Learning Environments
 - Seeking feedback from Senior Leaders and Subject Leaders
- 3 Have a clear overview of the quality of teaching and learning throughout the school by:
 - Looking at the work in children's books;
 - Seeking feedback from Senior Leaders, including Assistant Heads, Year Leaders, SENCO
- 4 Ensure the school fulfils its statutory obligations with regards to Safeguarding including:
 - Ensuring safeguarding systems are compliant and effective
 - Having a clear overview of the behaviour and welfare for pupils within the school
 - Monitoring attendance
- 5 Keeping abreast of current legislation and educational thinking.

KNOWLEDGE, SKILLS AND BEHAVIOURS	Level of knowledge, skills/ behaviours.			
	NO	YES		
	1	2	3	4
Strategic Leadership				
I am committed to improving education and welfare for all pupils				
I understand current national education policy and the local education context				
I am committed to the vision and ethos of the trust				
I am familiar with the strategic nature of the Local Board's functions and how this differs from and works with others, including TPAT Board of Directors, Members and senior leaders				
I understand and accept the legal duties and responsibilities of being a member of the Local Governing Board				
I am able to question and challenge, working as part of a team and taking part in collective decision making				

I am able to work in a professional manner, avoiding conflicts, acting with transparency and integrity				
I have experience of school sector risk management; managing conflicts of interest/ loyalty				
Accountability				
I have expertise using data to interpret/ evaluate standards and performance				
I have expertise in utilising data to identify trends to target improvement				
I have expertise in school assessment, progress and attainment				
I have experience of working with leaders to establish expectations for improvement and educational outcomes				
I have an understand of Special Educational Needs and disabilities (SEND)				
I have expertise in curriculum development				
I understand what a 'broad and balanced' curriculum looks like				
I understand the board's duties with regards to:				
• Sex and Relationship education				
• British Values				
• Spiritual, moral, social and cultural education				
• Sports Funding				
I understand the correlation and impact between quality first teaching and excellent outcomes for pupils				
I have experience of providing challenge to leaders on strategies for monitoring and improving behaviour and safety				
I have an understanding of the board's duties in relation to Safeguarding, including Prevent.				
Personal Qualities				
I am willing to devote time, enthusiasm and effort to the duties and responsibilities of the Local Governing Board				
I am a strong communicator and committed to building strong collaborative relationships				
I am willing to reflect, listen and learn from a diversity of views, to receive and provide feedback, accepting impartial advice				
I am willing to keep abreast of current legislation and educational thinking				

What do you consider to be your strengths/ areas of expertise in relation to the remit of the Local Governing Board?

Please give brief details of CPD you have undertaken in the past year.

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What contribution do you feel you have made to the Governing Body prior to conversion?

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Signed:

Date: