

# LONG TERM PLAN YEAR 4

## CGPS



| Year group                     | Term 1   | Term 2  | Term 3                                   | Term 4   | Term 5                                     | Term 6   |
|--------------------------------|--|---|--|--|--|--|
| <b>English</b>                 | Harry Potter and the Philosopher's Stone         | The Firework Maker's Daughter                 | Butterfly Lion                           | How to Train Your Dragon                         | The Ice Palace                             | Whale Rider (Film)   |
| <b>Maths</b>                   | See separate document                            |   |  |  |  |  |
| <b>Science</b>                 | Looking at States                                | Power It Up!                                  | What's That Sound?                       | Teeth and Eating                                 | Seasons Night & Day                        | Living Things  |
| <b>Theme:</b>                  | MAGIC & MYSTERY                                  | QUESTS  | AFRICA                                   | DRAGONS  | POLES APART                                | NEW ZEALAND  |
| <b>Hook</b>                    | Watch Harry Potter                               | Shadow puppet show to tell story              | African drumming workshop                | Watch clips from the film / Chinese Dragon dance | Greenwich trip                             | Face time with Mr Jack   |
| <b>Art &amp; Design</b>        | Use chalk for effect<br>3D drawings<br>Portraits | Firework pictures in different media          | Geometric pattern design                 | Design and egg using different media             | Northern lights pictures<br>Sketching      | Reflections on water or use photographs to make an abstract picture<br>Maori art |
| <b>Computing</b>               | We are software developers                       | We are toy designers                          | We are musicians                         | We are HTML editors                              | We are co-authors                          | We are meteorologists  |
| <b>Cookery &amp; Nutrition</b> | Cauldron cakes / Pumpkin something               | Food to take on a journey                     | African Dish (George)                    | Dragon fruit tart                                | Making ice-cream                           | Lamb kebabs  |
| <b>Design &amp; Technology</b> | Design and make a wand and box                   | Design a bag to go on a quest                 | Printing on Fabric - Dress traditionally | Papier mache dragon eggs                         | Compass??                                  | Poi: Maori tattoo / masks  |
| <b>Geography</b>               | Marauder's Maps                                  | Asia Continent / Countries                    | Africa as a continent - diversity        | Caves formation / rock formations                | Longitude / latitude Biomes                | Mountains & Valleys - Topography   |
| <b>History</b>                 |  | Compare Lila's Journey - Then/Now, Here/There |  | Stone Age - Stone Henge                          | Explorers - Shackleton Mercator projection | European Settlers  |

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|--|---|-----------------------------|---|--|--|---|
| <b>Languages</b>                                   | French  |                             |   |  |  |   |
| <b>Music</b>                                       | Music appreciation<br>identify use of film music<br>for effect<br>Ukulele | Singing<br><br>Ukulele      | African Drumming /<br>musical appreciation<br><br>Ukulele   | Dragon Song –<br>composition<br>Pentatonic Scale<br><br>Ukulele                  | Ice music<br>Grieg – Sibelius<br>Composition to match<br>movements of Iohann Sebastian Bach<br><br>Ukulele | Haka - rhythms<br><br>Ukulele               |
| <b>PE</b>  | Real PE   | Real PE                     | Real PE   | Real PE  | Real PE  | Real PE                                     |
| <b>PSHE</b>  | New beginnings  | Healthy Lifestyles          | Going for Gold  | Drugs  | Good to be Me  | Getting On & Falling Out                    |
| <b>RE</b>  | Judaism   | Christianity                | Judaism   | Christianity   | Judaism  | Christianity                                |
| <b>British Values</b>                              | General overview  | Individual Liberty          | Rule of Law   | Mutual respect and<br>tolerance of those<br>with different faiths<br>and beliefs | Democracy  | General overview                            |
| <b>Growth Mindset</b>                              | The Power of Yet  | Class Dojo Clips            | The Power of<br>Purposeful Practice   | Inspiration from<br>Others   | Setting Goals  | Reflection                                  |
| <b>Special Events /<br/>Additional Experiences</b> | Roald Dahl Day<br>Nature Day 1<br>Coding Week<br>We Can Sing<br>Drumming  | Nature Day 2<br>Cinema Trip | Cultures of the World<br>Week<br>African Drumming<br>Workshop /<br>Horniman Museum<br>Nature Day 3<br>Safer Internet Day<br>We Can Sing | World Book Day<br>Chislehurst Caves<br>Science Week                              | Nature Day 4<br>Greenwich Trip<br>Star Wars Day  | Healthy Week<br>Sports Day<br>Activity Week |